



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

PAZHASSIRAJA COLLEGE

PAZHASSIRAJA COLLEGE PULPALLY PO, WAYANAD DISTRICT
673579

www.pazhassirajacollege.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Realising the higher education needs of the settlers who migrated from the low lands of Kerala and for the uplift of the tribal population in Wayanad, the Pazhassiraja Educational Society was formed under the Chairmanship of the Late T.U.Jacob to start a College in Pulpally, Wayanad. The college was started on 20th October 1982 in the name of the renowned freedom fighter who led Guerrilla Warfare against the British East India Company, Kerala Varma Pazhassiraja. The College is situated in the picturesque land of Wayanad District, which is one of the most backward districts in the state with 90% of the population directly or indirectly involved in agriculture as their main occupation and 17 percent of the population is composed of tribal community.

After a decade, the management of the College was relocated to the Malankara Catholic Diocese of Bathery in July 1992 which was a turning point and a mile stone of development of the institution to a different level. While fulfilling its role as a minority institution to address the socio-economic and educational needs of the people of Wayanad, the institution stands for the educational, social and intellectual development of the society as a whole.

The College was started as a junior college with Pre-Degree (equivalent to present plus-two programme) and upgraded to the status of UG College from 1991-92 with the commencement of BA (Economics) as the first UG programme. The institution is aided by the Government of Kerala and affiliated to the University of Calicut and included under 2(f) and 12(B) of the UGC Act. The institution offers **6** PG Programmes and **11** UG Programmes.

The institution stands distinct with programmes highly relevant to the geographical specialty of the region. Wayanad is a Hill Tourist Destinations in India and a majority of people are farmers.

With this background, the institution offers Travel and Tourism Management and Two Vocational Programmes in Agriculture and Food Science. The institution is vibrant with new generation UG and PG programmes such as Microbiology, Biochemistry and a Multidisciplinary UG programme in Econometrics and Data Management.

Vision

“Serve Humanity by moulding, Morally Upright, Intellectually Trained, Socially Committed and Spiritually Inspired Minds.”

Motto:

“Lighted to Lighten”

Mission

Mission:

- To foster global competencies among students by imparting quality education
- To make the students catalysts in transforming the society
- To promote the quest for excellence
- To build up a community of teachers, professionally competent, vocationally dedicated and humane in dealings
- To be the preservers of Noble Human Values.

OBJECTIVES

- To build up a community of staff and students committed to the common pursuit of knowledge and excellence.
- To inculcate in students self-discipline, good habits and an enquiring mind.
- To develop in students leadership qualities, clarity of thought and accuracy of expression.
- To promote among students respect and admiration for our traditions and ancient heritage.
- To help students become instruments of social change and to work for the eradication of social evils.

Core Values

- **Diversity**
- **Integrity**
- **Respect**
- **Responsibility**
- **Accountability**
- **Curiosity**
- **Excellence**

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Situated in an elevated picturesque mountainous plateau in the Western Ghats which facilitates an eco friendly teaching and learning environment.
- The only one Government aided college in Pulpally for the upliftment of minority and weaker sections since last four decades.
- 81% of students belonging to Minority/ OBC/ SC/ST and other weaker sections get opportunities for inclusive education.
- 79 percentage of students avail different scholarships
- Socially committed Management with able leadership
- Dedicated and well qualified young faculty and committed administrative staff
- Productive and dynamic PTA and Alumni
- Disable friendly Campus with Ramp and accessible toilet.
- 200 MBPS 4000 GB Wi-Fi connectivity in the campus
- Teacher Parent Communication Mobile App (ERP)

- Indoor and outdoor stadiums for facilitating sports activities
- Well Equipped Science Laboratories offer facilities for conducting research at Ph. D. level.
- Artificial Intelligence is enabled in the statue of Pazhassiraja placed in front side of the college which speaks when a person stands in front of it.
- Training in Drone technology increases exposure to students in technology enabled agriculture.
- A technically sound Media Lab and Video Editing Centre makes students competent to meet the industry requirements.
- A Heritage Museum and Research Facilitation Centre to learn the nuances of the grand history, heritage and cultural features.
- State supported well-equipped rain harvest system.
- The only one college in Kerala having the second largest on grid roof top solar plant (75 kwp) in Kerala and First in Wayanad.
- Off grid solar plant with inverter (15 kwp) support.
- Open air auditoriums, Open classroom/ Debate square and Amphi Theater in a natural setting facilitate a serene teaching and learning experience.
- Fully automated Library using Open Source Library Management Software KOHA equipped with 17915 books with N-LIST access
- Effective social involvement through NCC, NSS and through various Clubs and Forums
- Practical exposure to students through Internship/Field Visits/Field Work/Industry Visits.
- Effective annual monitoring through Academic and Administrative Audit.
- Green practices and Green audits
- Coaching for competitive examinations
- Seminars, workshops, webinars and conferences enrich students and faculty with updated knowledge.

Institutional Weakness

- Located in a region with limited connectivity which makes accessibility difficult.
- Lack of hostel facilities for boys has consequences in the overall development of students
- A good share of the students admitted are from relatively poorer economic backgrounds which limit them from pursuing higher studies.
- Five out of 6 Post Graduate programmes are in the self-financing mode which hinders the conversion of PG Department into Research Centres as the prevailing University Regulations permits only PG Department with aided programmes as Research Departments.

Institutional Opportunity

- Start ups in tourism, agriculture and food industry can be promoted.
- National and international linkages with industries and institutions can be promoted.
- The vibrant and young faculty base with access to latest ICT tools opens up opportunities for innovations in teaching and learning.
- To be a hub for developing professional media persons.
- Extension programmes aiming at the upliftment of tribal communities can be initiated
- To be a hub for Promoting Organic Farming in the neighborhood community.
- New sports facilities offer the scope for organizing sports events at district as well as at higher levels.

Institutional Challenge

- A good majority of students are first generation graduates with less motivation.
- Backward region with economically and socially backward students are less career ambitious
- Internship facility is comparatively less due to regional backwardness.
- Academically brilliant students from distant places choose other institutions as better option due to the poor accessibility and Geographical disadvantages of the region.
- The curriculum and workload along with limited scope for industry linkage do not support the faculty members to explore the research skills.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution is affiliated to the University of Calicut with **11** UG and **6** PG Degree comprising of Conventional, New Generation, Vocational and Multi disciplinary programmes. Students can choose Elective Courses and Open Courses which ensure the academic flexibility.

Choice Based Credit and Semester System cum Outcome Based Education pattern is integrated within the curriculum. Programme Outcomes, Programme Specific Outcomes, and Course Outcomes are discussed with the students in the beginning of each Semester/Course.

The Academic Monitoring Committee (AMC) verifies the syllabi prescribed by the University for each programme and prepares a plan at the beginning of each Semester. After the approval by college council the same is passed on to the Departments through IQAC.

Every teacher maintains a Comprehensive Course Planner (CCP) which is verified by the HoD and Principal. IQAC undertakes semester wise Students Feedback and annual Students Satisfaction Survey through Departments.

The Seven teachers as members in University Board of Studies ensure effective curriculum planning through syllabus revision workshops.

In addition to the courses prescribed by the University focusing on Human Value, Professional Ethics and other cross cutting issues, the institution also offers Skill oriented, Value based and Outcome based add-on courses and subject related certificate courses in each semester.

Besides in-house laboratory works, the students are sent to various industries related to the core subject to gain exposure and to open up the chances of Learning through Doing.

Fields are made available for the Plantation Based Practical sessions of students in the Vocation Studies Department of Agriculture.

Coaching Classes are also given for Career and Higher Education.

The Academic Monitoring Committee, IQAC and Internal Examination Committee ensure that curriculum delivery and Continuous Internal Evaluation mechanism are effectively rendered.

Teaching-learning and Evaluation

The innovative teaching and learning methods including ICT enabled teaching is practiced in order to give a fabulous experience to Z Generation tech savvy students. Socially and economically backward sections are given due reservation in admission. The average enrolment percentage of the institution is 79.9.

A need based and learner oriented methods are followed in teaching learning as 90% of students are from economically backward families and are first generation graduates. Slow, Medium learners and Advanced learners are identified based on their performance in the qualifying examination or in internal examination. In addition to the government sponsored programmes like Scholar Support Programme and Walk With Scholar, the institution offers Bridge Courses at the Department levels.

The teaching methods like Presentations, Discussions, Role Plays, Debates, Lab Demonstrations Experiential and Participative Learning methods like JLG (Joint liability group) activities, MIE (Meet Industry Experts), Participative Learning in Computer Lab, TPS (Think-Pair-Share) in English Language Clubs, Studio Oriented Demonstrations, Industry Linked Training and Hands-On Field Exposure are followed in order to give a better learning experience. Industry visits, Field Visit / Field Work and internship also form part of the teaching and learning.

Online class platforms include Zoom and Google Meet. Interactive platforms include Google classroom, QR Code, Edmodo, Gmail, Telegram, YouTube channel, Teacher Parent Communication Application of the College, FB group, FB live, Google Drive, Open Broadcast Service (OBS), Creative Commons, College Website, and bookwidjet.com. Departments use software for teaching and Learning.

Recently, the institution started using a single integrated Learning Management System MOODLE in order to give a seamless Teaching and Learning Experience.

Academic Monitoring Committee closely monitors the Continuous Internal Evaluation Process. A well established grievance redressal mechanism functions at the Department level and at the College level.

Programme Outcome, Course Outcome and Programme Specific Outcome are effectively communicated through Website and Induction Programme. These Outcomes are evaluated through Assignments, Seminars, Internal Examinations and Practical Examinations.

66 teaching staff include 12 Ph.Ds, 9 M.Phil.s and 12 Ph.D. research scholars. The average percentage of pass is 77.2.

Research, Innovations and Extension

The institution turned into a Research Culture after the first cycle of accreditation by increasing the number of Ph.D. holders from 4 to 12. In addition, 12 teachers are pursuing Ph.D. and 9 teachers secured M.Phil. Total Research Guides are 5 and number of Ph.Ds produced is 6. Four Research Guides supervise 10 scholars.

The institution has all the facilities in the Life Science Laboratories for conducting Research including Ph.D.

Ten funded research projects were successfully completed during the last five years.

93 research papers are published by faculty, 15 are Scopus indexed/listed in the UGC care listed journals. Two of the faculty have h-Index and i-Index scores and a good number of citations.

65 chapters in edited books are contributed by different faculty. Total number of books published by different faculty is 12. The books authored by one faculty are published by the world's leading publishers including Routledge and Springer.

A total of 150 papers were presented during the period by the faculty in National and International Conferences/Seminars.

One student with her different styles of writing English could enter the India book of Records.

The College is having an ecosystem for innovations and a comprehensive strategy to create and transfer knowledge beneficial for the students and the society at large. E-learning resources, software, virtual learning platforms, Artificial Intelligence, Online Radio and online academic monitoring are also available in the institution..

An Entrepreneurship Development Club (ED Club), having financial support from the government agency, functions in the College and organizes activities to promote entrepreneurship.

An outlet named "**FoodMarque**" is functioning in the college to sell the innovative and healthy natural snacks prepared by the students of B.Voc. Food Science.

Infrastructure and Learning Resources

The institution is situated in a beautiful, lush green land having an area of 14.96 acres of land with a built-up area of 6000 Sq. Mts facilitates excellent infrastructure for teaching and learning process. The institution provides sufficient number of class rooms, well equipped laboratories, Media Room and Studio, English Language Lab, E-Learning Centre, Audio Visual Theatre and Seminar Hall, Students Amenities Centre, Counseling Centre, Ladies Waiting Room, Principal's Retiring Room, Ladies hostel and Canteen.

Institution has sufficient infrastructure for outdoor and indoor sports activities. A Multi-Purpose 400 meter Outdoor Stadium, Courtyard cum Grass Ground, Yoga Center, Indoor Badminton Stadium and Multi Gym.

ICT infrastructure up-gradation is done regularly. Currently 200 MBPS Wi-Fi facility is enabled.

All class rooms are ICT enabled with LCD projectors and Wi-Fi connectivity. Intelligent Interactive Panel Boards are provided in Audio Visual Theatre and in the Multi-purpose Seminar hall. Two open stages, Students Corner, Debate Space, and Amphitheater are provided for conducting students' activities. Sufficient stone benches are placed in the campus.

The Media lab is equipped with necessary facilities for e-content development.

A centralized Computer lab is equipped with 40 systems and e-Library and Language lab are equipped with 10 systems each.

Two LCD TVs are provided in the institution. The College has well equipped Science Laboratories, Video

Recording and Editing Labs. All the Departments have Computer with Wi-Fi connectivity.

Poly House and Agriculture Fields are provided for Organic Farming.

A Heritage Museum and Research facilitation centre display the archeological and tribal culture of Kerala, especially Wayanad.

The Central library with an area of 423 Sq M with a reading and reference area of 120 Sq M can accommodate 100 students. The total books in the library are 17915. The library offers free access to the students' digital resources through INFLIBNET N-LIST consortia which provides 6293 e-journals and 195909 e-books on various subjects. The library is automated with an open-source Integrated Library Management System (ILMS) called KOHA having a feature of Online Public Access Catalogue (OPAC).

The Maintenance Cell takes care of all maintenance related check-ups. AMC for IT maintenance ensures timely maintenance of IT equipments. The Governing Body undertakes the maintenance activities in the campus.

Student Support and Progression

The institution is committed to provide all kinds of support to the students by providing quality infrastructure and effective teaching and learning methods for the overall development of students' community. A good majority (79 %) of students avail scholarships either provided by the central or state government or other agencies. Freeships are also provided by the Management to selected deserving students.

Institution regularly conducts programmes for the enhancement of skills such as Soft skill Development by conducting classes on Communicative English, Academic Writing, Creative Writing, Public Speaking; Life skill Development programmes like Karatte; ICT skill enhancement programme like Data Analysis using Excel, Megastat; Career orientation programmes such as Coaching for PSC, Civil Service, NET/SET Coaching; Fitness programmes like Yoga and Meditation and awareness classes on Health and Hygiene.

Psychological Counseling/Motivation and Capacity building sessions are regularly given to students by the full-time Counsellor of the college.

Training is given to B.Voc Agriculture students in the use of Drone Technology for practicing Agricultural operations

The institution extends financial and moral support to the Student Union for conducting student development programmes and community development activities.

Adequate representation of students is ensured in the functioning of various committees and bodies such as NSS, NCC Library Advisory Committee, Women Cell, Anti Ragging and Sexual Harassment Committee and SC/ST Cell. Participation of girls in Archery, Kalaripayattu and Basket ball competitions are the examples of women representation in sports. Students of the institution regularly participate in University level/Zonal level/ Archery and Kalaripayattu Competitions and won medals in I/II/III positions in various years.

A multi-layered grievance mechanism functions in order to ensure justice to the students. The pro-women forums like, Grievance Redressal Cell and Women's Cell function to cater to the interest of women. The Department level and College level Alumni Associations support the institution by associating with various

activities.

Governance, Leadership and Management

The College is a Minority Institution managed by the Catholic Diocese of Bathery. At the Management Level, institution is governed by the Patron and Manager assisted by the Higher Education Secretary, Chief Educational Officer and the Bursar.

The Governing Body with Manager and Patron as the Chairman makes the policies for the General Management of the college and takes major decisions.

Principal as the Head of the academic, administrative and financial matters manages the college according to the directives of the UGC, MHRD, Higher Education Department of Kerala, Director of Collegiate Education and the University of Calicut.

The College Council with the Principal as Chairman, Heads of the Departments, the Head of the Administrative section, Librarian and two elected members from the Teaching Staff, is the statutory body in taking decisions related to the internal management of the institution.

The various statutory welfare measures like State Life Insurance, Group Insurance Scheme, Government Aided institutions Provident Fund and Medical reimbursement are made available to the employees systematically.

The institution has an effective appraisal system for rating the performance of both teaching and non-teaching staff. Each academic year this system analyzes the performance of teaching and non-teaching staff.

The institution follows an effective, efficient and transparent mechanism for the use of all the sources of financial resources which falls under three major heads: (1) Funds/Grants sanctioned by Government and (2) funds sanctioned by the management and (3) Funds from PTA. A budget is prepared every year to plan the receipts and payments of both the government funds, management funds and PTA funds for the ensuing year.

The institution has definite and systematic strategies to ensure the effective resource mobilisation and deployment of resources. The various Committees, constituted as per the UGC, University and Government guidelines, meet regularly and prepare strategy for the optimum resource mobilisation. The management decides the fee structure within the norms of the University for the Conduct of self-financing programmes. In addition to the funds received from the state government as grants in aid, the funds from UGC, RUSA, PTA and Management, are used for the infrastructural development.

Institutional Values and Best Practices

The College being a co-education institution with nearly 60% women students and faculty is cognizant of the compelling issues of gender equity as one of the major goals of a Higher Education Institution. The College ensures safety and security in and around the campus and in the hostel with 24x7 CCTV Surveillance and through the service of Security Guards. Waiting room cum wash rooms is provided with utmost hygiene for ladies. The institution ensures sufficient toilets for boys and girls and for persons with disability. Ramps, pedestrian friendly pathways and library facilities are also provided.

Institution has facilities for conserving rain water in the form of two rain water storage tanks and rain water pits. Energy conservation is ensured through LED bulbs, alternate energy source is facilitated through Off grid Solar power plant (15 kwp) and on grid solar plant (75 kwp). Sensor based energy conservation systems are also provided.

The institution follows 3 R's Philosophy of Sustainability: **Reduce, Reuse and Recycle**. Green protocol is strictly followed by conducting Green Audits.

Composting facility is provided for the treatment of biodegradable waste generated in the College and Hostel and a **Biogas Plant** (1000 Litres) is constructed in the hostel. An MOU is executed with an external agency for collecting E-Waste for further recycling.

The **Plastic Waste** from the campus is collected under the initiative of Panchayath authorities.

An effective drainage system functions for the management of liquid waste. Waste water from laboratories is reused for watering plants.

Important days of National and International importance are celebrated or observed by the institution as a mark of respect to each such occasion or to remember the persons who contributed to the welfare of the nation or the world at large.

One of the Best Practices named PRABODHAN which emphasis on Social Responsibility, focuses on empowerment of the tribal youth and upliftment through education. Another programme called "SAMRIDHI" aims to create awareness among the society about the need and significance of reclaiming the lost prosperity of Wayanad in the field of agriculture, and to contribute a share in the awareness creation and solving agricultural problems of neighboring community.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	PAZHASSIRAJA COLLEGE
Address	Pazhassiraja College Pulpally PO, Wayanad District
City	Pulpally
State	Kerala
Pin	673579
Website	www.pazhassirajacollege.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Abdul Bari K K	04936-242266	9747670210	04936-240366	pazhassirajacollege@gmail.com
IQAC / CIQA coordinator	Dileep M. R.	04936-240545	9747670210	04936-243333	pazhassibari@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	Yes Minority Certificate.pdf
If Yes, Specify minority status	
Religious	Yes
Linguistic	
Any Other	

Establishment Details				
Date of establishment of the college	20-10-1982			
University to which the college is affiliated/ or which governs the college (if it is a constituent college)				
State	University name	Document		
Kerala	University Of Calicut	View Document		
Details of UGC recognition				
Under Section	Date	View Document		
2f of UGC	15-11-1996	View Document		
12B of UGC	15-11-1996	View Document		
Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy	
Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Pazhassiraja College Pulpally PO, Wayanad District	Tribal	14.96	6641.11

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Economics	36	Plus Two	English	50	44
UG	BA,History	36	Plus Two	English	50	46
UG	BBA,Commerce	36	Plus Two	English	50	38
UG	BTTM,Travel And Tourism Management	36	Plus Two	English	50	45
UG	BSc,Microbiology	36	Plus Two	English	35	28
UG	BSc,Biochemistry	36	Plus Two	English	29	22
UG	BVoc,Vocational Studies	36	Plus Two	English	50	34
UG	BVoc,Vocational Studies	36	Plus Two	English	50	42

UG	BA,English	36	Plus Two	English	40	28
UG	BA,Journalism And Mass Communication	36	Plus Two	English	48	28
UG	BA,Economics And Data Management	36	Plus Two	English	40	0
PG	MA,Economics	24	Graduation	English	20	13
PG	MCom,Commerce	24	Graduation	English	20	19
PG	MTTM,Travel And Tourism Management	24	Graduation	English	20	19
PG	MSc,Microbiology	24	Graduation	English	17	12
PG	MSc,Biochemistry	24	Graduation	English	20	12
PG	MA,Journalism And Mass Communication	24	Graduation	English	20	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				34			
Recruited	0	0	0	0	1	0	0	1	15	18	0	33
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				33			
Recruited	0	0	0	0	0	0	0	0	11	22	0	33
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	4	4	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	5	5	0	10
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	1	1	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	7	5	0	13
M.Phil.	0	0	0	0	0	0	4	7	0	11
PG	0	0	0	0	0	0	12	30	0	42
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	161	2	0	0	163
	Female	192	0	0	0	192
	Others	0	0	0	0	0
PG	Male	25	0	0	0	25
	Female	68	0	0	0	68
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	49	60	61	60
	Female	53	60	69	75
	Others	0	0	0	0
ST	Male	28	26	32	29
	Female	44	39	34	26
	Others	0	0	0	0
OBC	Male	150	152	165	190
	Female	239	272	325	362
	Others	0	0	0	0
General	Male	183	198	206	198
	Female	231	257	260	252
	Others	0	0	0	0
Others	Male	4	2	3	0
	Female	10	11	12	4
	Others	0	0	0	13
Total		991	1077	1167	1209

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The institution strongly believes that focusing on multi disciplinary education will be a significant step that will benefit the students in a great manner. As a humbling beginning in this matter, the institution applied for one UG programme entitled “Econometrics and Data Management” in the year 2020-21 and the based on the recommendation of the Calicut University, the Government sanctioned the programme. The students were admitted to the newly sanctioned multi disciplinary programme from the academic year 2021-22. The service of three existing teachers in the Department of Mathematics, Economics and Computer Application were used effectively to the maximum level as these faculties</p>
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	<p>were having less than 16 hours per week. The flexibility to choose subjects from Science and Humanities will attract students from both Science and Humanities. The creative combination of subjects like Economics, Statistics and Information Technology is expected to develop students with skills required for choosing challenging career opportunities in the dynamic world.</p>
2. Academic bank of credits (ABC):	<p>The institution supports ABC, the system in which students can earn credits which are equivalent of marks, with the bank serving as a central repository for academic points obtained from Universities under the ABC system. Presently, the institution is not able to register with the ABC system as the affiliating University has not yet implemented it.</p>
3. Skill development:	<p>The institution already started two Vocational Programmes such as B.Voc.(Agriculture) and B.Voc. (Food Science) aiming at skill development among the youth and for the entrepreneurship development. The vision to make the youth Atmanirbhar through skill based education and to make the country Atmanirbhar Bharath, is sought to be achieved by the institution through this vocational programmes. The theme of 'Vocal for Local' inspires youth to find employment opportunities in local areas.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>The institution is situated in Wayanad, a district with rich heritage, customs, rich tradition, and artifacts. The Institution believes that promotion of Indian Arts, Culture, and Language are important for the nation as well as for each individual. With the great realization that teaching Indian Language and Culture would help the students to build a positive cultural identity and self esteem, the institution willfully chosen subjects such as History and Culture, Tourism and English language and Literature. In addition to this, the Department of History offers courses such as Indian Heritage and Plurality of Culture, Historical Tourism in order enable students to understand the Culture. The Department of English offers 'Indian Writing in English' as a course to introduce the writings of Indian authors. The students of History and Tourism are taken to different Cultural and Heritage sites in India to familiarize the Culture, language, Music, and Customs of different states in india. A Heritage Museum is set up to display the various artifacts which depicts the culture of India.</p>

	<p>Wayanad is an important centre of Jainism and a lot of Jain Bastis in a dilapidated stage is found in this region. In this context, the department of History started an awareness initiative to promote the idea of conservation of tomb. A section in the Museum is provided for this. The process of making a documentary describing Jain period is in progress with the help of the Department of Journalism and Mass communication. The institution is planning to conduct online courses and Certificate Courses on Indian language and Culture from the coming Academic year.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institution strictly follows a student-centric teaching and learning methodology in which the course delivery, assessment are planned to achieve stated objectives and outcomes. The performance of students is measured at different levels. The Programme and Course Outcomes are displayed in the Website of the institution and communicated to the students. The institution has conducted a workshop on outcome based education in 2019, well before the same was introduced by the University as the University introduced the OBE only in 2020. The Programme and Course outcomes for the syllabus prepared by the University were worked out in the workshop. This was a noble initiative of the institution in this matter.</p>
<p>6. Distance education/online education:</p>	<p>The institution is well equipped with all kinds of IT infrastructure to go ahead with Online Education. The various online Meeting Platforms such as Google Meet, Zoom are used regularly for Teaching and Learning. Initially, the institution used Google Classroom and Edmodo for interacting with students for Assignments, Test Papers and for conducting Quizes. Recently, the institution shifted to a comprehensive Learning Management System called Moodle as an effective system in Online Teaching and Learning. The Distance Education is not coming under the purview of the institution until the institution moves towards an Autonomous Status.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
399	399	394	333	333
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
16	16	16	14	14

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1251	1209	1167	1071	991
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
291	299	280	225	231

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
390	380	370	321	316

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	63	60	55	55

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
63	63	60	55	55

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 45

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
56.06	85.82	36.78	43.43	33.18

4.3

Number of Computers

Response: 101

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

The college envisages curriculum as the vital tool for imparting academic and personal growth of the learner.

Curriculum Planning

- The institution prepares Annual Academic Calendar based on the norms of the University.
- The **Academic Monitoring Committee (AMC)** in consultation with the teachers in each department verifies the syllabi for each programme provided by the University and prepares the semester wise action plan at the beginning of each Semester.
- The plan prepared by the AMC and approved by the **College Council** is passed on to the Departments through IQAC for execution.
- Every teacher maintains a **Comprehensive Course Planner (CCP)** for each course with course delivery and assessment plan and uses Mobile App for recording the attendance of students (ERP).
- Verification of **Course Delivery** weekly by Heads of Departments and monthly by the Principal
- IQAC undertakes **student feedback** at the end of each semester and **Student Satisfaction Survey** at the end of every year.
- In addition to in-house laboratory works, students are also sent to various industries related to the core subject to gain exposure and to open up the chances of Learning Through Doing.
- Fields are made available for the plantation based practical sessions of students in the Vocational Studies Department of Agriculture
- In addition to the department wise support given for the Slow Learners and Advanced Learners, the institution successfully executes Govt. supported programmes such as Scholar Support Programme (SSP), Walk With the Scholar (WWS) and Additional Skill Acquisition (ASAP) for empowering the concerned sections of the students.
- Conducts Coaching Classes for Career and Higher Education opportunities including Civil Service Coaching in collaboration with an external agency
- In addition to regular programmes, Skill oriented, Value Based and Outcome based add-on courses and subject related certificate Courses are offered department wise.

Curriculum Implementation

- To facilitate **ICT enabled Teaching and Learning**, the institution uses online teaching and learning platforms such as Google Classroom, QR Codes and Edmodo along with Video Conferencing Applications like Google Meet and Zoom. The institution recently turned to Learning Management System MOODLE.
- To support the effective curriculum delivery and to enhance the overall learning and personal development of the students, the institution uses Seminar presentations, Discussions, Role

Plays, Debates, Lab Demonstrations, JLG (Joint liability group), MIE (Meet Industry Experts), Participative Learning in Computer Lab, TPS (Think-Pair-Share) in English Language Clubs, Subject related journal article presentations, Video making, Studio oriented demonstrations, Industry linked training, Hands-on field exposure (Agriculture), Product making and marketing oriented practices (Food Science).

- Well-equipped **Library and Learning Resource Centre (LLRC)** In addition to departmental library, the automated central library facilitates issue, reference and reading access. E-Library facilitates online resources.
- Well equipped Media Lab cum Recording Studio with advanced accessories for gaining professional experience to students.
- Microbiology, Biochemistry, and Food Science Laboratories facilitate better demonstration and Experiential Learning.
- A Tissue Culture Laboratory facilitates hands-on practice of Plant Propagation Strategies.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The institution strictly adheres to the Academic Calendar for an effective utilization of time for better implementation of the entire curricular and co-curricular activities.

- The College Council is the apex body to finalize the academic calendar in accordance with the University Calendar. The important dates like commencement of semester, dates of internal examination, semester examination and local holidays if any are also finalized by the council. A Master time table based on Department Time Tables is prepared by the office of the Principal
- Institution follows the **CUCBCSS** system implemented by the University from 2014 onwards with a latest modification as **CBCSS UG** in 2019. In order to provide option for choices, elective courses and open courses are offered along with audit courses covering a wide spectrum of courses like Disaster Management, Research Methodology, and Environmental Studies.
- **The College Hand Book and Calendar** with all relevant documents including the syllabi, University Regulations and the almanac is published and distributed to the students and other stake holders at the beginning of the Academic Year.
- **Department Council** discusses the distribution of courses among faculty members. Each member of faculty prepares **course plan/ teaching plan** and the same are submitted to IQAC as well.
- Each Course has a Comprehensive Course Planner (CCP) maintained by the faculty concerned which contains Course plan, Course Delivery Reports and detail of internal Assessment such as Marks of Internal Examination, Seminars, Assignments and Class Room Performance.
- CCP is verified by the Heads of the Department, IQAC and the Principal.
- **Continuous Internal Evaluation (CIE)** is ensured by means of **overall Classroom and Laboratory Performance** of the students based on criteria given in the University

Regulation such as Internal Examination (40%), Assignments (20%), Seminar (20%) and Class Room participation (20%). Mobile based **Teacher Parent Communication Application (ERP)** is used with the help of smart phone has interfaces with Students, Principal and Parents.

- **The Student Seminars/Assignments** are documented, maintained and considered for CIE.
- All other co-curricular and add-on programmes are undertaken at extra hours.
- **The Internal Examination Committee** consists of **teachers including one Convener** prepares the schedule of internal Examination. Question papers are set by the teacher in charge of each course and sent to the Internal Examination convener through HoDs. Two Internal Examinations are conducted in each semester. Of the two, the first one is in the form of a **class test** and the second one through a **Centralized System** in tune with the University Examination. The mark list of internal examinations is sent to the Internal Examination Convener together with a copy of question paper. IQAC over see the conduct of Internal Examination.
- Internal **assessment is displayed on the Department notice boards** for grievances if any. After addressing the grievance by the **Grievance Cell**, uploads the finalized score to the University Portal and keep a copy at the IQAC.
- Department and IQAC verify the adherence of the progress of teaching and learning process with the Academic Calendar prepared.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document
Any additional information	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**Response:** 100**1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.**

Response: 16

File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 101**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2020-21	2019-20	2018-19	2017-18	2016-17
42	20	19	10	10

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document
Link for Additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 41.49**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1001	509	451	258	224

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The institution addresses the cross cutting issues relevant to Gender, Environment and sustainability, Human values and Professional ethics through a wide range of measures, such as:

1. Incorporating courses connected to the above in the curriculum.

Efforts were taken to include the courses relevant to cross-cutting issues. The recently revised curriculum has increased contents on the above essential aspects. At university level, the college is well represented in the curriculum designing bodies which takes utmost efforts in incorporating the above mentioned courses. Environmental studies, Disaster Management, Human Rights, Gender studies/Gerontology, etc., are included as audit courses that are to be learned by all students.

2. By teaching of courses

The following are the courses taught at the college that integrate cross- cutting issues.

1. Gender

- Gender studies
- Women's writings

2. Environment and sustainability

- Environmental & Sanitation Microbiology
- Soil and Agricultural Microbiology
- Environment, Ecology and Tourism
- Environmental Microbiology
- Biochemical and Environmental Toxicology

- Environmental Microbiology and Biotechnology
- Environmental Economics

3. Human values and professional ethics

- Bio safety and Bioethics
- Security analysis and portfolio management
- Government policies and programmes related to agriculture
- Food laws and regulations
- By-product utilization and waste management
- Media laws and Ethics
- Communication laws and ethics
- Media culture and society
- Organizational behavior

2. By conducting of programmes and events.

A number of programmes aimed at integrating cross-cutting issues have been conducted and the following are some of the recent examples.

1. Gender

- Gender sensitization- (As part of WWS programme)
- National Science Day celebration (Theme –‘women in science’)
- ‘*Nee Theeyavuka* (be the fire) ’- An awareness programme intended at women empowerment
- ‘Malala’ Day Observation- Education and Human Rights Elocution competition
- Women Cell’s Jewelry making workshop
- One day seminar on Legal protection for women under women’s cell,
- Debate on Women and employment
- Elocution competition on Women and education

2. Environment and sustainability

- Farming practices by the Vocational studies
- Moon Day celebration (Chandrayan day)
- Town cleaning on Gandhi Jayanthi .
- ‘*Kaavu*’ (sacred groves) making in the campus
- ‘*Shujithwa varam*’ –Weeklong Swatchatah programme.
- Invited talks agricultural sustainability and germplasm preservation
- World Environment Day activities (seminars and planting of sapplings)
- National Science Day celebration

3. Human values and professional ethics

- Toga focused webinar
- Efaristo- A tribute to the health workers
- ‘*Mulayoottal varam*’- Breast feeding awareness event
- Observance/celebration of National Unity day, Kargil Victory day, International day for disabled,

anti-drug day, AIDS day, etc.

- Rally in connection with the Pain and palliative day.
- Legal literacy and gender equality classes
- Financial literacy session by SEBI)
- Artificial intelligence lecture by NSDC
- Active participation of students in the relief activities during the floods.
- Fund collection programmes for Cancer patients
- Road safety week celebration
- Hair donation campaign for cancer patients
- Medical camp in the adopted village in association
- Blood donations camps by various departments/ NSS/NCC units

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 4.3

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
18	18	16	14	14

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**Response:** 44.36**1.3.3.1 Number of students undertaking project work/field work / internships****Response:** 555

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System**1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2)Teachers 3)Employers 4)Alumni****Response:** A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 79.91

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
448	433	432	412	392

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
569	568	571	476	476

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 96.41

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
284	284	264	219	226

File Description	Document
Average percentage of seats filled against seats reserved	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution is highly aware that well designed assessment methods provide valuable information about the students. The assessment of learning levels of students enable teachers to understand what students know and what they can do.

- **Induction Programme** - arranged immediately after the admission of students to enable students to understand the environment of the institution.
- **Bridge Courses**– conducted during the first week of commencement of classes for each course using internal or external faculties.
- **Assessment of learning levels** based on the academic grades obtained by the students at their Higher Secondary or Senior Secondary levels
- **Cross Checking of learning levels** - based on the performance of students in their internal examinations, Seminars, assignment and through their class room performance.
- **Classification of Students** as Slow Learners and Advanced learners based on a special examination conducted in which students scoring **less than 40% marks** are treated as Slow Learners and those scoring **60% and above** are categorized as advanced learners.

Initiatives for the slow learners

- Special Study Materials (SSM)
- Intensive Assignments Technique (IAT)
- Participative Learning Technique (PLT) – Peer based learning where, students interact and learn from each other.
- Student Support Programme (SSP) - supported by Govt. of Kerala.
- Group Study System (GSS).
- Academic And Personal Counseling (AAPC) by the tutor, mentor and with the assistance of psychological counselor.
- Peer Learning Circles (PLCs) - Students are put in groups with a Peer Leader
- After The Class Hour Interactions (ATCHI) - Concepts which require additional explanation are discussed after class hours.
- Provision of Lecture Notes/ Study Materials

Initiatives for the Advanced Learners

- **High Order Thinking skills**
 - Case Study
 - Event Analysis
 - Situation Analysis
 - TPS (Think Pair Share)
- **Special Coaching Classes:** The first five class toppers of each class based on their performance in

the internal tests and special tests for such students to secure University Ranks.

- **Diploma/Certificate/Add-on Courses:** short terms courses to diversify the knowledge base and to enhance skills. This helps in diversifying the knowledge base and in enhancing the skills.
- **Walk With a Scholar (WWS):** a programme of Govt. of Kerala to develop Self Awareness - Critical Thinking - Enquiry Skills - Scientific Temper and improved Interpersonal Functioning.
- **Additional Skill Acquisition Programme (ASAP):** Skill Development Programme like Communicative English, Aptitude and placement under the Dept. of Higher Education, Govt. of Kerala.
- **MOOC Courses:** enrolled in MOOC/SWAYAM Courses
- Provision of **additional learning and reference material**
- **Career Guidance and Placement Cell, Language & Audio Visual Lab, e-Learning Resource Centre and Brain Drive** to enhance knowledge and skills.
- **Paper Presentations by Students** in Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges.
- **Student as a Teacher** – Opportunity to extinct their Teaching Skills in Classroom and Laboratories.
- **Participation by the students in the In-House Competitions-** Debate, Group Discussion, Problem Solving – Decision Making Exercises and Quiz Programmes.
- **Participation in Extra-Curricular Activities, Exhibitions and Cultural Competitions.**

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 19.86

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The institution believes in the adoption of students centric methods to enhance student involvement as a part of participative learning and problem solving methodology. Role Plays, Team Works, Debates, Seminar Quizzes and Case Studies are used in this respect. Students Centric Teaching methods are also reflected in Project Works, Field Visit, Industry visit and Guest lectures.

I. Experiential Learning- constitutes an integral component of the curriculum and of the continuous evaluation. The institution follows innovative methods of teaching as it uses the pragmatic knowledge of the teachers taking into account the background of the students. The 15 different methods of Experiential and Participatory Teaching-Learning methods are:

1. Individual and Group Projects
2. Internship or Field Projects in industry
3. Participation in competition at various level
4. Field Visits and Industry visits
5. Guest Lectures
6. Seminar cum Group Discussions
7. Case Analysis
8. Presentations
9. Self-Study Courses
10. Active Learning: Flipped Classroom, Team work, Students as teachers
11. Video viewing cum discussions
12. Media production learning through simulated labs
13. Research Colloquia
14. Student managed food and beverage outlets (**Foodmarque**) by the Food Science Department
15. Farm management by Agriculture Department

In order to experiment and develop scientific attitude among students, the institution uses inductive-deductive method along with delivering lectures. The Experimental/Laboratory method is used in science subjects to acquaint the students with the facts through hands on training and to get experience individually. Students are able to verify the facts and laws of the subject with the help of experiments.

II. Participative Learning - by conducting activities such as Departmental Seminars, Interactive sessions and Group Discussion in order to build confidence among the students. Participative learning helps the students to focus on a particular subject and can enrich knowledge base with the contribution of other members in the group thereby able to gain extensive knowledge of the subject. The major 10 participative learning techniques used are:

1. Role play
2. MAE (Meet Academic Experts) through webinars
3. Team work
4. MIE (Meet Industry Experts)
5. Debates
6. Wall Magazines created by the students.
7. Participative Learning in Computer Lab
8. TPS (Think-Pair-Share)
9. Group Work
10. Exhibitions by Science Departments

III. Problem Solving Methodology

The various departments provide tasks to the students that inculcate problem solving skills among the students. Students receive practical and direct experience of negotiating difficult situations, and are trained as capable, competent and accomplished individuals. The 5 different Problem solving methods used in

student centric activities are given below:

1. Case Studies
2. Analysis and Reasoning
3. Discussion
4. Quizzes
5. Research Activities

IV. Skill Enhancement Courses/Programmes

The institution encourages enrolment of students in joining MOOCS. A teacher in each Department is given charge to assist students in joining MOOCS. The major initiatives in this respect are:

- Certificate/Diploma/Add on Courses conducted at department levels
- Government sponsored Computer Application Programme
- Craft Training
- Participation of students in workshops and participation and presentation of Research Papers in National and International conferences.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The institution encourages intensive use of ICT enabled tools including online resources for the effective teaching and learning process. It is increasingly realized that making use of ICT in education creates an easy-to-manage learning environment where the delivery of information is so much smoother and the learning easier.

- All teachers of the college use ICT tools and E-resources available in the campus. It includes LCD Projectors, Video Conferencing, conferencing apps and various other e-learning technologies for teaching purpose.
- The campus and Classrooms are Wi-Fi enabled. The laboratories, Seminar Halls, Auditorium, and Conference Rooms are well equipped with ICT facilities.
- The E-Learning Center of the college helps the teachers in developing e-content in different subjects. These contents and works are shared to students through online platforms.
- Library offers a wide range of e-services through Koha Platform. It has extended 24x7 services via remote access facilities to all stakeholders.
- There is a well-equipped computer lab along with media center to cater the digital and technological needs of the students.
- The English Language Lab in the institution accelerates language learning by listening to model

pronunciation, repeat and record the same and thereby improvement through self assessment.

- Students are encouraged to build their aptitude towards innovation and creativity by using E-learning platforms. Students are refreshed to think critically and be innovative and creative in completing their assignments, projects and other tasks assigned to them using ICT.

Innovative ICT Platforms used in Teaching Process

Learning Management System (LMS): MOODLE, Google Classroom, Edmodo, Google Meet, Zoom, Gmail, Telegram and Duo are used for ensuring online learning.

Institutional email id created for all students and they are encouraged to use it for sending the drafts of Assignments and Projects to minimize the use of hard copy printouts.

E-Notes available at UGC e PG Pathshala website are made available to the students and students are encouraged to make use of it to have a better learning experience.

Digital Resource Sharing Platforms: The institution uses YouTube channel, Teacher Parent Communication Application (ERP) of the college, QR code, FB group, FB live, Google Drive, Learning Apps, like Byju's App, Website, Open Broadcast Service (OBS), Creative Commons, College Website, and bookwidget.com.

E Learning Resource Centre: The institution is able to access 6293 E-Journals and 195909 E-Books through N-LIST and E-Shodh Sindhu. Students make use of the well-stocked electronic library as a Digital Learning Resource Centre to gain a better teaching learning experience.

IT equipped Classrooms: with LCD projectors and Wi-Fi connectivity enhances the effectiveness of teaching-learning.

Smart Conference Halls: Interactive Smart Panel Boards are enabled in Two conference halls to have enhanced conferencing experience.

National and International Webinars organized by accessing Resource Persons of National and international repute.

Teachers participating in **Online FDPs** and MOOC/SWAYAM courses as Refresher/Orientation Programmes to enhance their Teaching Competency.

Students are encouraged to join Certificate Courses using MOOC/SWAYAM platforms.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 20.85**2.3.3.1 Number of mentors**

Response: 60

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 18.26**2.4.2.1 Number of full time teachers with *Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	12	10	10

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)	
Response: 5.43	
2.4.3.1 Total experience of full-time teachers	
Response: 342	
File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

<p>2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode</p> <p>Response:</p> <p>The college follows the University Regulation for the Continuous Internal Evaluation consisting of four components such as Internal examination (40%), Assignments (20%), Seminar presentation (20%) and Class room participation (20%).</p> <p>Academic Monitoring Committee is vested with the responsibility for the effective implementation and timely monitoring of Continuous Internal Evaluation with Principal as Chairman and five members from faculty.</p> <p>Centralized Internal Examination Committee is constituted with 6 faculties as members for the effective conduct of Internal Examinations. The committee prepares the schedule of internal examination in consultation with the Principal and all the Heads of the Departments.</p> <p>Class Tests and Centralized Model Examination: One Class test and one model examination is conducted in each semester to ensure that the students get better performance in the internal assessment. Unit Tests are also conducted as per the schedule given in academic calendar.</p> <p>Internal Examination Squads do surprise visits in the examination halls to ensure that students are not</p>
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resorting to any malpractices.

Re-Tests are conducted in exceptional cases if a student could not attend an internal examination due to any genuine reason. This is done to enable the student to get score in the internal assessment.

Recording of Attendance is done daily and tutors prepare monthly attendance reports and exhibited in the department notice boards.

Use of Online Media: Internal examinations are also conducted through the online platforms like Google Classroom and Edmodo. This is used especially during pandemic situations.

Practices to ensure transparency in Internal Assessment

- The students are given semester wise curriculum document which consists of details of Internal Assessment.
- Notification of Internal examinations are issued consisting of the dates of examinations, dates for returning valued answer scripts to students and dates for submission of internal grade sheets to Principal/ IQAC.
- One class test and one model examination is conducted in each semester.
- Assignments are given in each semester through Google Class Room or Manually
- The details of marks obtained in the internal assessment are displayed in the notice boards of each Department.
- Teacher level, Heads of the Department levels, Principal or College level and University level grievance redressal mechanisms are available for Internal Assessment.
- The Consolidated Internal Assessment marks will be uploaded on the University website as per the instructions of University after the redressal of grievances if any

Practices to ensure Robustness

- The Principal holds meetings of the faculties and directs them to ensure effective implementation of the internal assessment and evaluation process.
- The College level Examination Squads do surprise inspection in the examination halls to check whether students resort to any malpractices.
- Interactions with students and their parents will be arranged after internal examinations.
- Website: College website provides details of internal examinations and model examinations.

Due to internal assessment, the interest of the student towards learning and attending the classes has been increased. The seminar presentation improves the communication skills of the students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The college has a well-organized mechanism for redressal of grievances of students in their internal or external Examinations.

I. Mechanism to deal with Internal Examination related grievances – The College has a three-tier redressal mechanism for the grievances related to Internal examinations.

1. Teacher Level: A student is to first contact the concerned teacher who is in charge of internal assessment of a particular course for any issue related to his/her internal assessment. Grievances related to internal examinations are resolved as and when the valued answer scripts are returned to the students. Grievances related to Class Room Performance, Assignments or Seminar presentation are similarly resolved at the teacher level. If the student is not satisfied at the teacher level, such grievances are forwarded to the Department level.
2. Department redressal committee:-In each Department there is a redressal committee with HoD as chairperson and selected teachers in the Department as members to resolve the issues which are not settled at the teacher level. The grievance of a student will be heard at the Department level and resolved. The details of grievances are recorded in the Minutes Book. If grievances still persist, the same will be forwarded to the College level redressal committee.
3. College level redressal Committee: If the grievance of a student is not resolved at the department level, he/she can approach the college level committee which consists of Principal as chairman and a senior teacher as Convenor, and staff advisor and management representative as executive members. Three teachers are also part of it

II. Mechanism to deal with University Examination related grievances

Students with grievances related to University examinations such as problems in downloading Hall Tickets, Questions not covered in syllabus included in the question papers, grievances regarding marks awarded in the Mark list, withholding of examination results, revaluation/re-totalling/photocopying of answer scripts after the announcement of results are included in this category. All the grievances related to this received from students are forwarded to the University at appropriate levels through the Office of the Principal

Practices to ensure that grievances related to examinations are transparent, time-bound and efficient

- Through the Induction Programme, the newly admitted students are informed about the mechanism of internal and external examination.
- Institute notifies evaluation process, distribution of marks and schedule of internal and external examination on the notice board as well as on institution's website.
- Academic Calendar specifies the tentative schedule of internal and external examinations
- In case of any grievances regarding marks obtained in the internal examination, the student is free to interact with the teacher and get it resolved. The unresolved grievance if any, are forwarded to the next level.
- Students having grievance in external examination are encouraged to apply for re-valuation, re-Totalling, getting photo copy of answer sheets.

- Opportunity for re-examination is given to those who could not attend internal examination due to medical or any other genuine reasons.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Outcome Based Education (OBE) empowers students to choose what they wish to study and how they wish to study. Programme Outcomes (PO) and Programme Specific Outcomes(PSO) describe what the students are expected to know and be able to do by the time of their graduation. The major characteristics attributes that a graduate is expected to demonstrate include disciplinary knowledge, Communication skills, Critical Thinking, Problem solving, Analytical reasoning, Research related skills and leadership skills. The Course Outcomes (CO) explains in detail what a student must be able to do at the time of conclusion of a course. The Curriculum of the Programmes and the Programme Outcomes are designed by the University while the curriculum of self-designed Certificate Programmes and their Outcomes are designed by the teacher. Their outcomes are also clearly stated and displayed on the College Website and communicated to the students in regular classes. Each department is asked to define their Programme Outcomes and Course Outcomes at the beginning of the semester. For each course offered by the institution, a unique set of learning outcomes are defined. These are linked to the broad program outcomes.

Methods of communication of Programme and Course Outcomes to Teachers and Students

- These outcomes are displayed on the College Website and Notice Board of each Department.
- The general details of all the courses are available in the University Website.
- Departments/individual faculty is encouraged to disseminate information through QR code.
- At the beginning of the Programme, students are informed about these outcomes in their Induction Programme.
- By following effective pedagogic strategies, the faculty articulates the Learning Objectives and Expected Outcomes for each course at the beginning of the session as well as before the commencement of each unit in the syllabus.
- The Alumne of various departments are invited to interact with the students and teachers and they share their views and experiences about their Programmes and the role of their Programme in shaping their career.
- College Hand Book and Calendar also contains PO and CO and a copy of the Hand Book is issued to all students and soft copy is provided in the College Website as well
- Tutors are vested with the role to acquaint students with the Course Outcomes.
- Feedback on whether students could attain CO is collected at the end of each internal test and

corrective measures are taken by the faculty concerned to remedy it. Feedback on Programme Outcome is collected at the end of the programme.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The institution monitors and ensures Programme Outcome through the performance of students in the examinations and through their career and higher study options.

- Each faculty analyses the result of each course taught by them and makes suggestions for improvement.
- At the end of the programme also the result analysis is done based on the performance in the University Examination and suitable steps for modification/rectification are done so as to achieve the Programme outcome in an improved manner.
- The departments track the list of the students who have successfully completed the programme and got placements or those who went for higher studies.
- The feedback is collected from the Alumni also to know whether the Programme Outcome is achieved or not.

The institution communicates PSO and COs to the students at the time of orientation programme, during class hours, through notice boards, Website, College Hand book and Calendar and through tutors. The CO fixed by the University is attained by the institution through the systematic implementation of the Continuous Evaluation Process.

- The institution conducts two Internal Examinations per semester. The first one is conducted as a class test by each faculty within the time fixed by the internal examination committee and the second one is conducted as a model examination strictly based on the pattern fixed by the University prior to the commencement of University examination. Answer scripts are valued and marks are communicated to the students. Tutors give suggestions for improvement to the students based on the marks obtained in the internal examination.
- Assignments are carefully allotted to the students to ensure that they could develop critical thinking and analytical skill through the rendering of assignment. Students are to submit the assignments within the time fixed in order to ensure discipline among the students.
- Students are encouraged to do Seminar presentations using Power point presentation. Discussion sessions are insisted in order to enable the students to revise their presentations based on the critical analysis by others.
- Internships are carefully allotted to the students to ensure that the Course Outcomes are attained through the completion of Internships.

- Project Reports are encouraged as it is expected to attain course outcome and programme outcome.
- The Practical Sessions are conducted in Science Departments to enhance research skill which is one of the main Course Outcomes. The institution allots extra hours including holidays to the students to do practical.
- Field Visits and Industry Visits are encouraged in order to impart practical exposure to the students to increase vocational skills.

Other initiatives through which attainment of PO and CO are evaluated

- Involvements of students in extracurricular activities during non-working days through various forums, clubs and committees such as NCC, NSS, Bhoomitrasena, Women's Club, Career Guidance Cell, ED Club, Science Club enhances soft skills among students.
- Institution encourages students to take up leadership roles through their representation in various committees and through undertaking College Union activities as office bearers thereby personal skill development is achieved along with academic achievement.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 77.8

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
230	303	305	267	268

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
391	380	370	321	316

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.7	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 3.83

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.05	1.80	0.0	1.05	0.925

File Description	Document
List of endowments / projects with details of grants	View Document
e-copies of the grant award letters for sponsored research projects / endowments	View Document
Any additional information	View Document

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 6.35

3.1.2.1 Number of teachers recognized as research guides

Response: 4

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 15.22

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	2	2

3.1.3.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
10	10	10	8	8

File Description	Document
Supporting document from Funding Agency	View Document
List of research projects and funding details	View Document
Any additional information	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Being an institution of Higher learning, it is our responsibility to produce new knowledge and disseminate it to the well being of the society. Innovation in Higher Education encourages students and teachers to research, explore, and use all the tools to uncover something new. An ecosystem for innovation works in the college to enable faculty and students to innovate and grow

- Subject related Software/E-learning Resources for Teaching/ Learning.
- Virtual learning platforms and online monitoring for Teaching/Learning such as Google Classroom, Google Meet, Edmodo, Zoom and MOODLE.
- User orientation for E-Learning Resources through Videos and Demonstration Classes
- Extension of Library facilities to Registered alumnae and general public.
- Exhibition of books on special occasions
- Exhibiting Inspirational quotations in important places
- **Artificial Intelligence** is enabled in the statue of Pazhassiraja (Who fought against the British during Indian Independence) placed in front of the college. The statue speaks when a person comes in front of it.
- **Drone Technology for Agricultural Purposes** – Demonstration conducted to enable students to apply the technology in agricultural operations.

- **PRC Online Radio** using an open Source is linked to the College Website.
- **Grass Walking Tracks for Senior Citizens** in the morning and evening
- **Water Quality Testing Services:** by Life Science Lab to the households and Tribal Colonies in Pulpally and Mullankolly Panchayaths.
- **Bio-Farming by practicing Bio Agriculture** in the campus by maintaining a farm and a Poly House for cultivating different varieties of Vegetables.
- **Sessions on Bio-Farming to neighboring community.**
- **COVID Response Centre:** Supplied 850 bottles of Hand Sanitizers to Grama Panchayath at the time when there was acute shortage in getting sanitizer.
- **YIP -Young Innovators Programme** – Students are encouraged to participate in Flag ship Programme of Kerala Development and Innovation strategic Council K-DIC – to promote a culture of innovation among Youths. Our students attended training programme and qualified second level evaluation.
- **An Entrepreneurship Development Club (EDC)** – In order to inculcate the culture of entrepreneurship among students, an EDC is formed with the financial support of District Industries Centre, Government of Kerala. The club conducts programmes such as ‘Meet the Entrepreneur’, Industry Visits and Entrepreneurship Development Programmes. The other activities include: Stitching Training for Girls Students by the Women’s Club, “**FoodMarque**” – An outlet in the campus to sell the innovative products developed by the students of B.Voc. Food Science and ‘**Swadeshi**’ Incubation Centre functions in association with the EDC for imparting hands-on-training to students and neighborhood community on Self employment.
- **Research Promotion Committee** initiates the Departments to take up Research Projects. The Department of History availed a project under the funding of Indian Council of Historical Research, Kerala State Higher Education Council and Cochin University.
- Consecutively since 2016, 4 faculty members published their individual research outputs in the form books. The PG Department of Travel and Tourism Management published a tourism research journal - **PALETTE**.
- Tourism and Journalism Departments exercise the practice of learning by doing- tourist guiding and short film capture.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 107

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
58	23	9	10	7

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 3.75

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 15

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 4

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.63

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	9	4	12

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document
Any additional information	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.98

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	4	6	2	6

File Description	Document
List books and chapters edited volumes/ books published	View Document
Any additional information	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The institution in line with the Vision and Mission is socially committed and undertakes diverse activities aiming at the welfare of the society. The statutory and non statutory bodies, Clubs and Committees such as NCC, NSS, Bhoomitrasena and various departments comes in the forefront to undertake extension activities in the neighborhood community.

RAKSHA - Crisis management and support services and trauma care assistance

A Rapid Response Team in the college engages in trauma care activities and voluntary services during crises.

‘Bewake the Bedridden’

It's a regular activity of providing palliative care services by the Department of English in association with

M/S Karunya Pain and Palliative Care Centre, Pulpally.

ENTE BHOOMI – The College celebrates the World Environment Day with different programmes every year.

THRIFT - Financial Literacy Programme

A programme for Tribal Community undertaken by the Department of Commerce every year in order to inculcate the sense of saving and managing the money effectively and efficiently.

PADANAM - Tuition and Academic Support to the students of the Tribal Community

The teachers of English and Economics departments engage in the academic services to the poor students belong to the tribal colonies in and around the college on a regular basis.

LABSTOS (Lab Support to Other Students) Microbiology and Biochemistry Departments provide their lab facility and support the students of selected schools and colleges every year in conducting lab experiments.

PRAVRTA - Colony Adoption

Department of Journalism and Mass communication engage in the adoption of Kappisett Tribal Colony for supporting the student community by giving awareness and motivation programmes.

CONSOLE - 'Lending a hand' for 'Divyang'

The students of the Department of History and Commerce take part in mental support initiatives at the old age homes and Special schools for physically disabled children.

ABHIGRAH - Community Kitchen and Sanitizer Support Services

The College could support the GramaPanchayath in arranging the services to ameliorate the effects of the Covid 19 Pandemic by providing vegetables cultivated in the college to the Community Kitchens, The Biochemistry Department regularly prepared and supplied the sanitizers in the College laboratory for supplying it to the Grama Panchayath when there was an acute shortage of sanitizers.

Kerala Migration Survey

The Department of History undertook the Kerala Migration Survey 2018 in Wayanad district, on behalf of the Centre for Development Studies (CDS) Trivandrum.

'Kaavu': The Sacred Grove

The Department of Economics developed a biodiversity rich sacred grove (*Kavu*) near the college to create an awareness among students to preserve the biodiversity.

INCLUSION - Account Opening Drive of Post Office

College facilitated the Account Opening Drive of Post Office as a part of increasing online financial transactions among the people.

Capacity Building/Career Orientation Initiatives

Capacity building programme (Tourist Guide Training) was organized with the support of District Tourism Promotion Council (DTPC-Wayanad) by the Department of Travel And Tourism Management. Career Awareness Programmes were arranged to the students of nearby Higher Secondary Schools.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 12

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	2	0	0

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document
Any additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 139

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
46	32	25	24	12

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document
Any additional information	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years

Response: 90.85

3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1251	1209	1070	1071	620

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document
Any additional information	View Document

3.5 Collaboration

3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year

Response: 562

3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
90	150	76	114	132

File Description	Document
e-copies of related Document	View Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document
Any additional information	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 23

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	13	0	1	1

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document
Details of functional MoUs with institutions of national, international importance, other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

With an area of 14.96 acres of land, the campus facilitates excellent infrastructure for Teaching Learning process. The institution provides sufficient number of class rooms to accommodate the running programmes, well equipped laboratories for Life Science Department, Media Room and Studio for Journalism and Mass Communication Department, English Language Lab, E-Learning Centre attached to the Library, Audio Visual Theatre and Seminar Hall for the effective rendering of academic activities.

Most of the Class Rooms provide a blend of traditional and modern modes of teaching learning with technological aids such as Ceiling Mounted LCD Projectors, Roll Down Screens and Green Boards equipped with adequate items of furniture, light and good ventilation.

The Media lab is equipped with necessary facilities for developing e-content.

Public Address System in all class rooms and Intercom facility in office/Departments/Library/Laboratory/Computer lab/Seminar halls and at the Security Cabin at the entrance are the other facilitates for Intra-Communication.

Library is fully automated using Open Source Library Management Software KOHA having 17915 reference books and textbooks 14 Journals, 195909 e-books and 6293 e journals.

Adequate IT facilities strengthen the teaching and learning process. Every Department has a computer system, printer, internet connection and Wi-Fi. The computer lab is equipped with 40 computers with required software.

Microbiology lab is equipped with advanced instruments like Cooling Centrifuge, BOD Incubator, Shaking Incubator, and Deep Freezer. Sophisticated Sensitive Analytical Research Instruments including—96 well ELISA plate reader (Thermo Fischer), PCR Machine (Applied Biosystems), UV-VIS Spectrophotometer (SHIMADZU), Gel Documentation System, are kept in the Central Instrumentation Room.

Biochemistry lab has advanced lab facilities with instruments like Centrifuge, Waterbath, Spectrophotometer, Colourimeters and pH Meters.

Food science lab is spacious and well equipped with required instruments for hands-on experience in Culinary Arts. Innovations and Research in the lab makes students fit for a variety of careers in food industry.

A full-fledged, state of the art media lab with all the facilities for the practical training of the students including DSLR and Professional Cameras, Tripods, Microphones, Audio Recorders Mixer, MAC Editing Machine and Tele-prompter. It gives an opportunity for our students to conduct their own experiments with audio –video production techniques.

The institution offers language lab with up-to-date interactive language software ETNL and all the essential gadgets. The students can practice and test their communication skills in the Language lab.

“SAMSKRITHI” - Wayanad Heritage Museum and Research Facilitation Centre set up in the institution displays archaeological and tribal culture of Kerala, especially Wayanad. A Documentation Centre and Wayanad Research Desk are also provided.

The Audio Visual Theatre (Chithrasala) is well-furnished and air conditioned with a seating capacity of 200. It is equipped with state-of-the art audio and video technology including Intelligent Interactive Panel Board (IIP).

Agriculture farm is leased for rent to cultivate rice and one and half acres of land in the campus is used for cultivating Banana and vegetables.

Examination room with facilities for distributing Question Papers and Answer Books is set in the college for conducting University Examinations.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

The institution promotes sports, games, and Cultural Activities with a deep realisation that these extracurricular activities would help students to increase the confidence level, mental alertness and above all in developing the personality of students.

Outdoor Sports Stadium

A Multi-Purpose 400 meter Outdoor Stadium with 8 Lane Grass Running Track built with the financial assistance of UGC facilitates the practice of multiple sports activities such as: Athletics, Football, Cricket, Baseball, Softball, Volleyball, Throwball Court and Kabaddi Court.

The institution offers 200 meters Courtyard cum Grass Ground which facilitates walking space to Senior Citizens in the morning and evening.

“GOPICHAND” Indoor Stadium in the college facilitates Shuttle Badminton and Volleyball Court. A Basketball Court with Pavilion is also provided in the college.

Indoor facility available for Chess, Carrom and Table Tennis are made available in the Ladies Hostel of the College.

Yoga for the Mental and Physical fitness of the students

For the physical and Mental Health and well being, Yoga Classes are conducted regularly for students and staff. Ample space is given in the college premises for the practise of yoga and a separate spacious Multi-purpose hall “**FOCUS**” is also allocated for this purpose.

POWER ZONE (Multi Gymnasium) Multi Gym aiming at physical and mental fitness of students provides facilities for Body building, Weight lifting, Power Lifting, Boxing, Wushu, Karate, Wrestling and Taekwondo.

Auditoriums:

“**FORTUNA**” (**Open Air Auditorium**) Placed in the mid of Administrative block and new block for staging cultural programmes during Arts festivals.

“**BRIGHTON**” (**Open Stage**) offers wider space and ambience for conducting grant programmes especially in the evening and night.

“**SALON**” **debate square/open class space** provides a natural environment under the shade of trees for conducting debates and open classes and discussions in a serene environment..

“**BLUESTEM**” – (**Amphi Theatre**) facilitates staging of plays, choral events and orations in a natural setting.

“**COMFORT ZONE**” (**Students’ Corner**) arranged very close to the Old Block offers sitting space with the provision of Stone benches. This space can also be used for arranging meetings of students' forums.

“**CHITHRASALA**” – (**Audio Visual Theatre**) Wi-Fi Connected, uninterrupted power supply with the support of Solar power and equipped with Intelligent Interactive panel Board facilitates conducting all kinds of Seminars/Conferences.

“**FOCUS**” – (**Multi-purpose Conference Hall**) equipped with **Intelligent Interactive Panel Board** offers facility for conducting Seminars/Conferences, Yoga, examinations and even for engaging classes for a large group of students.

SI No	Facility	Size/ Area
1	UGC Sponsored Outdoor Stadium with 8 lane Grass running Track	200M X100M
2	Cricket Field	60m Diameter
3	Football Field	100M X 75M
4	Basketball Court (28m X 15m) with Pavillion	35 M X 25M
5	Volleyball Court	25m x 15m
6	Throwball Court	25m x 15m
7	Badminton Court	25m x 10m
8	Kabadi Court	30m x 15m
9	Multipurpose indoor facility for Caroms, Chess and Table Tennis	1397x700
10	Training hall for Yoga, Wushu, Wrestling, Kalaripayattu,	2463x700

	Karate and Boxing	
11	Health and Fitness Centre	600Square feet
12	Open Stage/ Auditorium	1000x730
13	Audio-Visual Theatre- 'Chithrasala'	1397x700
14	Conference hall	2463x700

File Description		Document
Upload any additional information		View Document
Paste link for additional information		View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 48.89

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 22

File Description		Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)		View Document
Paste link for additional information		View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 67.86

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
78.28	39.56	26.1	6.93	22.11

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Library of the college, conceptualised as a Learning Resource Centre, is situated in the main block of the campus. The built-up area of the library was enhanced from 340 Sq M to 423 Sq M with a reading and reference area of 120 Sq M can accommodate 100 students. The total books in the library is 17915.

The library was automated earlier with LIBSOFT till 2014 and later converted into the first and most popular Open Source Library Automation Software KOHA (Version 21.05.07.000). The Online Public Access Catalogue (OPAC) facility enables the users to search online and locate books and other materials available in the library. It is MARC compliant, and also z39.50 compliant. Online supervision is possible which reduces the line management responsibilities of librarian. The circulation management system of KOHA is based on standard compliant World Wide Web Technologies – XHTML, CSS which makes KOHA a platform with independent solution

All books are bar-coded and their issues are recorded using scanners. The issue and return process is carried out at the circulation desk using the bar coded identity card issued to the users.

Separate computer provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. WEB OPAC is also available through college website. All the information relating to library is available in the library tab of the college website.

Moreover, the library has an active membership of INFLIBNET N-LIST consortia and provides 6293 e-journals and 195909 e-books on various subjects. Library provides user login IDs and Passwords to the students and staff for using this service. The registered user can access e-journals and e-books, and other electronic recourses using N-List of INFLIBNET.

e-Resource Centre is provided in the library with the network of 10 computers and a printer. Students make use of this space for accessing learning resources. The Digital Repository Collection which contains e-books, e-journals and question papers of all previously conducted university examinations, thesis & dissertation, subject based lecture talks, publications of various departments, photos and videos of major events. Digital library can be accessed on LAN.

The Other services and facilities available in the library includes in-house/remote access to e-publications facilitated by INFLIBNET, new arrival book display, full time Internet facility through Wi-Fi and LAN, career guidance books, reprographic service to faculty members and students at nominal rates and CCTV

surveillance to ensure security.

Librarian conducts orientation programme for students frequently to enable them to understand the automation facilities of the library.

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: B. Any 3 of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 1.25

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1.83	1.64	1.55	0.93	0.28

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 0.68

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 9

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The institution gives prime importance in upgrading IT infrastructure in order to facilitate both the academic and administrative activities.

To cope up with the increased use of internet, the institution started upgrading the internet/Wi-Fi facility in different stages. Till 2016, the institution had been using 13 BSNL Land Line connections to facilitate internet using Wi-Fi Modem with 20 Mbps. Later in 2018, there was a Broadband internet connection with 50 Mbps. During the academic year 2020-21 especially at the time of Covid19 pandemic situation, the internet speed increased to 100 Mbps to facilitate Online Classes. In the year 2021-22, the Wi-Fi speed increased to 200 Mbps, which is the maximum internet speed available in the area where college is situated. In the upcoming years, the institution is planning to have a centralised Server System and Firewall which will facilitate Wi-Fi access to all the students and teachers in the campus with a protected IP address.

Our institution has a total of 101 computers in all for both academic and administrative purposes. Of the 41 systems available in the computer lab, 37 are newly purchased in the past few years with latest configuration. The e-library is equipped with 10 computer systems with Head Phones and 10 Computers with Head Phone in the language. Each Department is provided with one computer with Wi-Fi Connectivity.

In addition to the two Intelligent Interactive Panel Boards fixed in the Audio-Visual Room and Multi-Purpose Hall, the number of LCD projectors in class rooms increased from 14 to 30 and all the class rooms, library and laboratories are Wi-Fi enabled.

IQAC Room is well equipped with 3 computers, One Wi-Fi enabled Colour Printer/Scanner/Photocopier and one High Speed Duplex printer. The total printers in the institution are 13.

Biometric Punching system is introduced in the College hostel to ensure discipline in attendance.

An Audio Visual Room (Chithrasala) is equipped with one LCD Projector was later added one Computer in 2020 and one Intelligent Interactive Panel Board is added in 2021.

The recently constructed Multi Purpose Hall is equipped with one Intelligent Interactive Panel Board.

Upto the academic year 2018, a system based ERP solution designed by E-College Solution and from October 2019 to an upgraded Server based ERP designed by Trogen Media Private Limited is in use which facilitates attendance, time table, and all the process from admission, to the issuance of Transfer Certificate.

Different Online platforms for teaching learning such as Google Class Room and Edmodo and Moodle were used by teachers. In order to have an effective online teaching experience, the institution shifted to a Customised Learning Management System MOODLE with the beginning of 2022.

A Library Management Software KOHA is upgraded with its latest version with more features and installed in the library to keep track of the books and journals. Access to e-journals and e-books are provided by the INFLIBNET digital repository. Video production and animation is supported by high-end SLR digital cameras. The Studio floor of the institution facilitates dubbing with acoustics and E-content development.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 12.39

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: A. 750 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 21.38

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
11.24	22.33	8.35	5.31	8.6

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The institution has an established system and procedures for the effective, efficient and timely maintenance of the infrastructure and properties. A maintenance Register is being kept at Administrative office to record the complaints and recommendations related to maintenance of infrastructure. The Maintenance Cell takes care of all maintenance including Civil, Electrical and furniture related check-ups. The Governing Body undertakes the maintenance activities in the campus. The Principal, Chief Executive Officer, Bursar of the college, the Planning Board and the Building Committee take up the expansion of infrastructure, construction, renovation and maintenance of buildings and other facilities.

Maintenance of Academic and Support Facilities:

Microbiology Laboratories

- The staff in charge of each department is responsible for the preservation and maintenance of the equipment and facilities in the laboratories.
- Regular maintenance and periodic inspection ensure the safety of electrical equipment. Skilled Lab Assistants and Electricians inspect the instruments regularly.
- Users' register and log books are maintained and the costly and sophisticated Instruments in the central instrumentation room are used only under the supervision of teachers.
- A stock and maintenance register kept in the labs are verified by the Heads of the Departments and the Principal.
- Besides regular maintenance done by the Management of the college, funds procured from State/Central Governments and the UGC are utilized for the preservation and upgradation of the equipments.
- Electrically sensitive equipments are connected with solar power.

Food Science Lab

- Well equipped Food Science Lab with all the equipment/instruments facilitate every experiments in the curriculum and beyond.
- Faculty concerned monitors regularly and a stock register is maintained. Stock verification committee undertakes periodical audits as well.
- A food preservation centre is attached to Food Science Lab.

Language Lab

- An exclusive English communication skills Lab where the students practice and test their communication skills.
- A teacher in charge is assigned to maintain the language lab.

Video Recording and Editing Lab

- Equipped with high end camera, video recording facilities, live news prompter etc. to train students to become media professionals. The studio is maintained by the Department of Journalism and Mass Communication .
- All the multimedia production facilities are regularly monitored and properly maintained by the faculty in charge of it.

IT centre

- The maintenance of Computer Lab and IT centre are supervised by the Head of the Computer Application Department with the support of an assistant. An Annual Maintenance Contract is signed with an external agency for Software and Hardware maintenance.
- An air conditioned lab equipped with Solar power inverter is subject to regular maintenance and repairing.
- Regular updating of software and hardware is undertaken.
- College level technology maintenance, including LCD projectors, computer systems, LAN, and the campus Wi-Fi connection is done by a technical committee, led by the computer Application faculty.

Sports amenities

- Sports amenities are under the in-charge of the Faculty in charge of the Physical Education.
- Sports goods are kept safely in a room solely set apart for the purpose.
- The maintenance of the Courts is done regularly.
- A team comprising Physical Education Faculty and maintenance staff looks after the sports facilities like multi gym, open air auditorium and sports ground.
- Regular watering and rolling of the grounds, deweeding and making the track are some of the tasks in the sports ground.
- UGC Sponsored Outdoor Stadium with 8 lane Grass Running Track (200m x 100m) is by students and for outside tournaments.

Learning Resource Centre

- The librarian, with the support of an assistant, ensures smooth functioning of library by taking care of its requirements and timely maintenance.
- The Library Advisory Committee takes major decisions for the library, including purchase of books.
- The library is fully automated with software KOHA.
- OPAC system for book search and bar coding has been implemented and updated.
- Online access to books and journals through INFLIBNET N-LIST.
- Books are made available to alumni and public under conditions
- Stock verification is done annually.

“SAMSKRITHI” - Wayanad Heritage Museum and Research Facilitation Centre

- A newly formed Museum in which the archeological and tribal culture of Kerala, especially Wayanad is displayed.
- A documentation Centre and Wayanad Research Desk is also attached.
- The proper storage and upkeep is done by a selected group of students under the supervision of the Head of the Department of History.

Ladies Hostel (Nirmala Ladies Hostel) – provided to girl students with Principal as Chief Warden and a and Senior Sister as Assistant Warden supported by cooks, cleaning staff and security staff.

Audio-Visual Centre - ‘Chithrashaala’

- Extensively used for the conduct of academic activities and cultural programmes. Supervised and maintained by a committee functioning under the Principal.

Organic Farming and Poly House

- The Department of B.Voc (Agriculture) cultivates crops in 2 acres of land, maintained by full time field staff and hired skilled labourers.
- A Polyhouse of 100 sq.m, used for vegetable and seedling production is maintained by the students and faculty members.

General Maintenance

- An electrician cum plumber takes care of the electrical supply, water supply, provision of water purifiers, Solar panels, diesel generators and mechanical works.
- Carpenters are hired for repairing the damages of wooden furniture.
- The management has appointed cleaning staff to clean the classrooms and the campus and to monitor the Waste Management System.
- Canteen Committee monitors, inspects and advises the College Canteen
- Water Purifiers, Rain Water Harvesting units and sanitary pad incinerators are routinely serviced.
- The ladies resting room and toilets are regularly cleaned and maintained in a hygienic condition by the cleaning staff.
- Most of the areas of campus are brought under the surveillance by the installation of CCTV camera at various vantage points for protection.
- Two securityguards provide security of the College campus, round the clock.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 75.68

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
716	799	858	1012	863

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 4.13

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
58	44	48	43	42

File Description	Document
Upload any additional information	View Document
Number of students benefited by scholarships and freships institution / non- government agencies in last 5 years (Date Template)	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 15.82

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
363	149	158	108	140

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 12.46

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
24	40	55	51	47

File Description	Document
Upload any additional information	View Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 104.36

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 407

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document
Any additional information	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 44.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	12	11	0	1

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
12	18	15	5	4

File Description	Document
Upload supporting data for the same	View Document
Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)	View Document
Any additional information	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 10

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	0	0	5

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document
Any additional information	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

Student Council

The institution believes in democratic functioning by incorporating the representatives of different stakeholders. The Student Council is one of the significant stakeholders who can uplift the dignity and integrity of the college by undertaking students related activities with leadership skills. The Student Council also called college Union is reconstituted every year by following parliamentary system of election as per the guidelines of Lyngdoh Committee and Calicut University. The Student Council consists of a Chairperson, Vice Chairperson (Female), General Secretary, Arts Club Secretary, Magazine Editor, two Lady Representatives, Representatives for each year Degree and PG Courses and the two University Union Councillors, to represent the college at the University level. The activities of student council are carried out with the advice of Staff Adviser. In addition, there are Association secretaries for each Department for the conduct of activities in each department.

Student Council interacts with the students regularly to collect the response of students related to the various facilities in the college and brings the concerns and needs of the students to the Principal for appropriate action. The institution extends all kinds of financial and moral support to the Student Union for conducting student development programmes and community development programmes. The student council takes the lead role in organising Arts Fest, Sports Day, College Day and for the celebration of festivals such as Onam, Christmas and Holy and ensure participation of students in various activities. In addition, the Student Union celebrate/observe Days of national and international importance.

For the effective implementation of Curricular and Non-curricular activities, the institution ensures adequate representation of students in the functioning of various committees and bodies such as IQAC, Planning and Development Committee, Purchase Committee, RUSA Monitoring Committee, Library Advisory Committee, Women Cell, ASAP, WWS, SSP, Anti Ragging and Sexual Harassment Committee, Adventure Club, Central planning, Cultural Committee, Discipline Committee, Ethics Committee, SC/ST Cell, Bhoomithrasena, Parliamentary literacy Club, Sports Committee, Science Club, Tourism Club, Quiz Club and Entrepreneurship Development Club.

The representation of students is also included in Canteen Committee and Hostel Committee in order to ensure that students can raise their demands in those matters which directly affect them. All the Cells, Committees and Clubs ensure sufficient representation of girls as well.

College Magazine Committee under the Staff editor functions with the student editor and other members from students for the publication of magazine every year. Students are also involved in preparing Wall magazines and Department magazines.

Students' representation is included in the functioning of National Service Scheme by nominating one secretary for each NSS Unit. In the case of NCC, the Senior Under Officer, Under Officer and Sergeants are students

Students are actively involved in various social service activities either as a part of Student Union or through department in the form of helping the poor, visiting to neighbouring Special School.

The Campus Radio is functioning successfully in the institution since 2015, which provides an opportunity to the students in exploring their talents. Recently it is turned to an Online Radio attached to the website

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 41.2

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
55	29	40	45	37

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

APCOS- The Association for Pazhassiraja College Old Students (APCOS) is the Registered Alumni Association as per Kerala Societies Registration Act of 1956 with 1000 plus official members. It was started in 2014 to foster strong bonds with the institution. Since its inception, it has been rigorously involved in the well-being of the college by supporting various student centric and social activities. The general body meeting of the association assesses the activities to be done to contribute towards the overall welfare of the College. They meet on the last Saturday of every December. An online portal is made available in the College Portal for the Registration of new members in the Association. It has one Telegram group, two Facebook Groups and a number of batch level WhatsApp groups and Facebook pages.

The meetings of APCOS enable the association to gain insights into the happenings in the college and voice their opinions towards steadfast upliftment of the college.

A mega programme entitled "Oruvattamkoodi", was organised in December 2019 by the Department of History. The Former Principal of the college, Shri.Mohanababu inaugurated the event followed by a Cultural Fest by the members.

In addition to the College Alumni, every Department has its own Alumni Association which conducts gatherings every year in December, before the APCOS' general body meet. Alumni regularly support the NSS and NCC for their social service and community development activities. Alumni also assist the various departments for giving financial support to poor students.

Well placed Alumni acts as Resource Persons in Webinars organised by the departments. Some of the talented Alumni members are invited as judges in Sports and Arts Festivals.

Initiatives of Alumni

- The maintenance of the statue of Pazhassiraja erected in front of the college is regularly undertaken by the APCOS.
- Alumni honoured the first rank holder Shri. Arun Raj of B.A History (2015-18 Batch) with a cash prize and memento.
- In 2017-18, the Alumni had initiated fund raising campaign for the medical treatment of alumnus Shri. Rajesh. An amount of Rs75,000 was transferred to the bank account.
- Alumni donated a Notice Board to the Department of History in 2017-18.
- Alumni of the institution generously contributed to the social service initiative of NCC named “*Kai thangu*” – A Helping Hand.
- In 2019-20, Alumni also donated an amount of Rs.5000 for the purchase of a smart phone to a poor student in the Travel and Tourism Department
- Donated a cupboard worth Rs.11,500 to the Department of Travel And Tourism. in 2020-21

The institution is very proud of its Alumni with their outstanding contributions in various fields such as Tourism industry, Film industry, and Social media. The other noted Alumni include Historians, Scientists, Chartered Accountants and Professors (in 2 Central Universities 3 state universities, one Private University, various government and aided colleges). One alumnus is the Joint Director of Tourism, Government of Kerala. Five out of 14 District Tourism Promotion Council secretaries are our alumni. A good number of our alumni are pursuing Higher Education in different Universities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Realising the higher education needs of the settlers who migrated from the low lands of Kerala and to uplift the tribal population in Wayanad, the Pazhassiraja Educational Society was formed under the Chairmanship of the Late T.U.Jacob to start a College in the name of the renowned freedom fighter Pazhassiraja on the 20th of October in 1982 in Pulpally, Wayanad. After a decade, the management of the College was relocated to the Malankara Catholic Diocese of Bathery which was a turning point and a mile stone of development of the institution to a different level.

Motto:

“Lighted to Lighten”

Vision:

“Serve Humanity by moulding, Morally Upright, Intellectually Trained, Socially Committed and Spiritually Inspired Minds.”

Mission:

- To foster global competencies among students by imparting quality education
- To make the students catalysts in transforming the society
- To promote the quest for excellence
- To build up a community of teachers, professionally competent, vocationally dedicated and humane in dealings
- To be the preservers of Noble Human Values.

Core Values

- Diversity
- Integrity
- Respect
- Responsibility
- Accountability
- Curiosity
- Excellence

While fulfilling its role as a minority institution to address the socio economic and educational needs of the people of Wayanad, the institution stands for the educational, social and intellectual development of the society as a whole. For the effective governance, the institution is very particular in going ahead with its vision and mission and core values in achieving excellence.

The college believes in Participatory Governance and the management consists of intellectuals, academicians and persons with proven experience in social contribution. The Governing body consisting of the manager as Chairperson consisting of representatives of Teaching and Non-teaching staff and representatives from the management body acts as a liaison between management and the institution which oversees and ensures all necessary infrastructural and other developmental activities.

The governance of Academic Activities is done through the Academic Monitoring Committee which approves all the academic activities, admission and examination process, research activities and infrastructural development of the institution for improving the academic performance.

Principal as Head of the institution leads the team in the overall management. The statutorily formed College Council consisting of all the Heads of Departments and representatives of Administrative staff assists the Principal in taking decisions related to the internal management of the institution. The management body extends support and assistance to the Principal in managing the financial requirements for the infrastructural developments.

All the curricular and co-curricular programmes of the institution are conducted through the strict monitoring of IQAC.

The governance of each department is carried out by the Heads of the Departments through Department Councils strictly based on the vision and mission of the institution.

The other associations such as PTA, Alumni, various clubs and associations, sub committees such as Discipline Committee, Library Advisory Committee, Women Development Cell, Academic Monitoring Committee, Grievance Redressal Cell, Entrepreneurship Development Club and Anti-harassment Cell support the institution in governance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The month of August 2018 cannot be forgotten from the minds of people of Kerala due to massive flood and land sliding. The heavy flood devastated scores of lives, houses, farm fields, cattle and eventually the dreams of several persons. In spite of the rescue and relief activities undertaken by several individuals and associations, several individuals and family could not get support and protection.

The various bodies inside the institution are given freedom to take decisions independently to carry out social commitment as envisaged in the college vision and mission. The students' council and other respective bodies of the students found it as the need of the hour to extent support to the fellow beings in

the society with the guidance of teachers in the institution. On 8th August, 2018 the heavy rain and flood washed away the suburbs of Wayanad causing destruction to several households. Unfortunately, one of the students in the Department of History of our college was also included in it along with several others. The college fraternity came to their help immediately and took them to a Relief Camp nearby.

Through this incident, our Students realised the necessity of forming a rescue team in the institution to act in such emergency situations especially in a District like Wayanad which is highly prone to disasters. The students' representatives brought this matter to the attention of the Staff Advisor and the Staff Advisor to Staff Council for further proceedings. The Staff Council explored the possibilities and concluded that it will open vista to the students to enrich themselves with moral commitment and dedication towards the society. With the nod of the Management and approval of College Council, '**Pazhassiraja Rapid Response Team**', was formed under the leadership of Mr. Amal Marcus, Assistant Professor of Economics.

The response team volunteers were trained at various phases. Mr. V.R. Rajesh, Clinical Psychologist of the college instructed the pragmatic approaches to deal the deprived people. Through the various sessions, he equipped the students in giving psychological support and stress relieving strategies to the people especially the vulnerable group of children.

Repeated trainings were given by the Medical Team of WIMS Hospital Meppadi on first aid medical assistance, checking blood pressure and in CPR.

The flood recurred in the following year as well. In August 2019, a torrential rain and hurricane devastated several houses and shelters again. Dreadful land sliding and flood wiped out hectares of farmland and lives of many people. Pazhassiraja rescue team rushed to the scene of occurrence and extended their caring hands to the needy. Along with the official rescue force, our team played a pivotal role to bring back the depressed to the normal life. The team collected essential food materials, medicines and clothing from well-wishers and handed over it to the victims.

This is an example as to how the college through its decentralization and participative management could take part in the social emergencies and enhance the social commitment.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The institution is situated in one of the most backward districts of Kerala with more than 90 percent of population depends on agriculture either as cultivators or farm labourers or working in other allied sectors. The district Wayanad is also one with the largest percentage of tribal population which constitute 17 percent of the Districts total population. The stakeholder representatives of the college consistently raised

need for starting suitable programmes to cater to the need of the society. Taking into account the needs of the society and based on the suggestion given by the NAAC Peer team in the first cycle of accreditation, the institution started discussions and consultations with the IQAC, College Governing Body and the College Council and prepared a strategic plan for the period 2015-16 to 2019-20. Another plan for the period 2020—21 to 2021-22 were later prepared taking into account the Post Corona scenario. The institution could successfully implement two major initiatives as per the strategic plan. They are: (1) Empowerment of farmers by imparting scientific farming practices and support for entrepreneurial options (2) Tribal Community Enlightenment through Education.

Empowerment of farmers by imparting scientific farming practices and support for entrepreneurial options

The vision and mission statement of the institution gives special emphasis on social commitment and vocational competency. As a first step, the institution prepared a proposal including syllabus for starting two vocational programmes in Agriculture and Food Science with a view to offer entrepreneurial options to the students. The Community College which the institution started in 2014 under the UGC plan (One year Diploma programme on Farming and Food Processing) gave inspiration for applying vocational programmes in agriculture and food science. The UGC accorded sanction for starting both the courses in 2018 with a financial aid of 1.5 cores. After getting provisional affiliation from the University of Calicut, the programme was started in the mid of November 2018 with an intake of 50 students in each programme. A new Building was constructed before starting the programme.

In order to spread the message of wetland conservation, the institution identified an area of one hectre of paddy field for cultivation. The students of the college and interested youth from the society with the guidance of faculty members in the department of vocational studies engaged in farming by applying all the traditional and indigenous farming practices. Through this, students could attain significant yield and the same was sold to the Kerala Civil supplies Corporation. Another 1.5 acres of unused land within the campus was selected and cultivated banana and vegetables with the support of Pulpally Krishi Bhavan under the Scheme “Jeevani 2019-20”.

Tribal Community Enlightenment through Education.

A process envisaged with the objective of enabling the young generation in the tribal community in the neighbourhood community to tap the higher education opportunities through conducting programmes for awareness creation, empowerment and motivation for higher education and career opportunities. The institution acts as a facilitator and counselling centre for academic and career matters of marginalised tribal population.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment, service rules and procedures, etc.**Response:**

Pazhassiraja College is an institution aided by the Government of Kerala and affiliated to the University of Calicut, Kerala. It is a Minority Institution managed by the Catholic Diocese of Bathery. At management level, college is governed by the Patron and Manager assisted by the Higher Education Secretary, C E O and the Bursar.

The Governing Body of the College makes the policies for the General Management of the college and takes major decisions. Manager and Patron is the Chairman of the Governing Body. The Principal, Elected teacher representative, Head of the Administrative Section, The Chief Educational Officer and Bursar are the other members of the Governing body.

Principal as the Head of the academic and administrative and financial matters, manages the college according to the directives of the UGC, MHRD, Higher Education Department of Kerala, Director of Collegiate Education and the University of Calicut. Principal is the connecting link between Management and Teaching and Non-teaching staff. The Vice Principal assists the principal in the administrative and academic matters.

The College Council constituted as per the directives of the University of Calicut and the Directorate of Collegiate Education Department of the Government of Kerala, is the statutory body in taking decisions related to the internal management of the college. The college Council consists of Principal as Chairman, all the Heads of the Departments, the head of the Administrative section, librarian and two elected members from the Teaching staff. The principal holds the meeting of College Council frequently or at any time for urgent matters.

IQAC with the principal as chairman and faculty in charge as coordinator ensures quality standards in all the academic and non-academic activities by preparing and implementing perspective plans. All the academic and non-academic activities of the college are routed through IQAC.

The Heads of departments coordinate and monitor all the academic and non-academic activities in the department. Department Council meetings are held regularly to decide the academic and non-academic activities of the department.

The superintendent/Head Accountant coordinates the Administrative Section assisted by Senior Clerk, Clerks, Office Attendants and supporting staff.

The NSS Programme Officers administer all the activities of national Service Scheme and NCC Officer is in charge of administration of activities of National Cadet Corps.

The librarian administers the functioning of library with the assistance of Library assistants. The faculty in charge of physical education coordinates the Sports and Games activities in the college.

The other statutory Committees involved in the administration of the college are: Academic Monitoring Committee, Anti-ragging Committee, Anti-Harassment Committee, Minority support Cell, SC/ST Welfare Committee, Women Cell, and Internal Examination Committee.

All the decisions regarding students' activities are administered by the elected College union under the leadership of the Chairman/chairperson with guidance of the Staff Advisor to the College Union.

The Kerala Service Rules are strictly ensured in all the service related matters such as granting of leave, recruitment, selection, promotion, payment of salary, pension and other retirement benefits.

PTA and Alumni Associations administer their activities for supporting the college.

File Description	Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

Pazhassiraja College firmly believes that welfare of an institution is bound in welfare of its staff. Realising this, the institution supports its teaching and administrative staff with different statutory and non-statutory welfare measure schemes and programmes.

The various statutory welfare measures such as State life insurance, Group Insurance Scheme, Government Aided institutions Provident Fund, Medical reimbursement, Maternity Leave, Paternity Leave, Surrender of Earned Leave, Medical Leave, Half-Pay Leave, Salary, Festival Allowance, Festival Advance, Pension, Gratuity and other service benefits are made available to all the employees systematically within a reasonable time. Both teaching and non-teaching staff are allowed duty Leave for attending

Refresher/Orientation/Training Programmes as per the government and University regulations.

Contributory Provident Scheme is implemented for the teaching and non-teaching staff of Self-financing Scheme.

Other Welfare Initiatives

1. Teachers acquiring higher academic qualifications and those winning awards are honoured by the staff association. Staff members are also honoured with memento and special gifts at the time of retirement
2. Faculty enhancements Programs are periodically arranged as motivation for teaching and knowledge updating.
3. Staff Orientation is conducted for both Teaching and Non-Teaching Staff at the beginning of each academic year for a positive start.
4. The college extends support and assistance to the faculty for pursuing Doctoral and Post-doctoral studies.
5. Provision of free Wi-Fi and internet facilities to teaching and non-teaching staff
6. Separate car parking facility is provided for staff members
7. The College advances salary to the Regular and Government Guest Faculty till they start drawing their salary from the Government.
8. The College encourages teachers to sharpen their academic acumen by granting them duty leave to attend various Training Programmes /Orientation/ Refresher courses/ Workshops and Seminars subject to the existing Government rules.
9. The college offers conducive atmosphere for the faculty to attend National and International Conferences
10. Gathering of all staff is arranged in connection with the observance of important festival days such as Onam, Christmas, and New year to feel the warmth of love and togetherness.
11. Every year a one day staff tour is arranged for both the teaching staff and the non- teaching staff.
12. Availability of Hostel facility for female teaching staff
13. Availability of Badminton Court, Yoga centre, Gymnasium and Basketball court
14. Free library and laboratory facilities for teaching staff for undertaking Research works
15. Canteen facility provided in the campus
16. Free Uniform given to Security staff and supporting Staff
17. Security Cabin for Security Staff

Counselling Centre and College Chapel for staff and students

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 4.39**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	3	2	2	3

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**Response:** 5**6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
10	8	3	2	2

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**Response:** 22.14**6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation /**

Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
44	8	6	7	3

File Description	Document
Upload any additional information	View Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff**Response:**

The institution has an effective appraisal system for rating the performance of both teaching and non-teaching staff. Each academic year this system analyzes the performance of teaching and non-teaching staff. Further enhancement is done on the basis of the appraisal system implemented.

Performance Appraisal System for Teaching Staff

The institution has an effective **Feedback System** for evaluating Teaching Staff, in which Principal collects the reports from the department wise feedback mechanism. The Principal takes Student feedback on academic staff separately and analyzed.

The **Self-Appraisal Report (SAR)** of all teaching staff is taken on annual basis using structured questionnaire.

Senior faculty members of the department groom the new recruits to help them to enhance their teaching and evaluation performance.

The Feedback received from the above is communicated to the individual faculty members confidentially by the Principal and suggestions are given to each faculty for further improvement.

The Academic Performance Indicator (API) suggested by UGC is insisted for all teachers to maintain the quality standards in higher education. This quantitative approach of measuring quality of teaching staff brings out the positives and negatives of each and every faculty and offer a mechanism for introspection on one's performance. This assists in enhancing self-competence and to improve quality in teaching learning process.

The performance of Teaching Staff based on the following three categories of activities such as (1) Teaching, Learning, and Evaluation related activities (2) Co-curricular, Extension and Professional Development related activities and (3) Research and Academic contributions are used for promotions and placements under Career Advancement Scheme.

The IQAC closely verifies API scores of each faculty in order to monitor the performance of teachers on a regular basis and this helps in increasing the quality culture of teaching learning process and the academic performance of our institution.

The Academic monitoring Committee and Research Promotion Committee evaluate the performance of teachers about the academic and Research activities in the periodical meetings.

The performance of teachers in charge of Statutory and Non-Statutory committees such as NCC, NSS and other clubs and committees are evaluated in the periodical meetings of the faculties.

The feedback from PTA and Alumni about the teaching and learning and about the other facilities are reviewed in the periodical meetings.

Performance Appraisal System for non-teaching staff

The Self-Appraisal Report (SAR) of non-teaching staff is taken on annual basis. The institution conducts Induction Training to integrate new employees into the college administration and make them understand the systems and procedures followed by the College.

Based on the performance and the feedback, the principal takes personal interest in guiding the non-teaching Staff. The senior staff in the administrative section grooms the new recruits to help them to enhance their performance. The non-teaching Staff members have assigned to work in different capacities on rotation basis. The appraisal reports are analyzed and the working ability of individuals is assessed.

The college organizes **Academic Administrative Audit (AAA)** annually and the output of the same is communicated to the Teaching and Non-Teaching Staff with suggestions for improvisation.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The institution follows an effective, efficient and transparent mechanism for the use of all the sources of financial resources which falls under three major heads: (1) Funds/Grants sanctioned by Government (2)

funds sanctioned by the Management and PTA. A budget is prepared every year to plan the receipts and payments of both the government fund and management funds for the ensuing year.

Financial Audits of Funds/Grants from Central and State Government

All the funds/Grants received from Central and State Government and its disbursements are recorded in the Cash Book maintained by the Head Accountant. All the entries in the Cash Book are verified and countersigned by the Principal to ensure its accuracy. For getting financial assistance from government for the conduct of statutory clubs/cells, proposals are forwarded to the government department concerned through the Principal. The Accounts section keeps record of Receipts and Utilisation of funds received from UGC, RUSA and other Central and State Government Departments/Agencies. After the utilisation of the Government funds, the Utilisation Certificate duly audited by the Chartered Accountant is sent to the Agency which sanctioned the fund. The fee structure fixed by the Government/University is followed strictly for both the aided and un-aided programmes. The salaries and allowances of government aided staff are accounted as Receipt in the cash book as it is received from government fund and the same is treated as payment in the cash book when it is paid to staff. All the vouchers and Receipts are properly filed.

Funds sanctioned by the Management

The Office of self financing wing deals with the funds received from the management. All the funds received from the management for the infrastructural development and for the maintenance of facilities are also recorded in the cash book. The fee collected from the students of Self Financing section are treated as receipts and salary paid to the teachers in the self-financing section are treated as payments in the cash book.

A consolidated Income Statement for both the aided and self financing section is prepared at the end of every year.

Audit System

All the receipts and payments of the institution are audited by an Internal Auditor (M/s Thomas Associates) every year. The funds received from government are subject to the external audit by the Deputy Director of Collegiate Education, Kozhikode, Kerala and the Indian Audit and Accounts (Accountant General)

Funds received from PTA and Alumni are also audited by a qualified Chartered Accountant.

All the purchases above Rs.15,000 are done through Quotation (Out of the three quotations, the least one is selected) and purchases above Rs.1 lakh is done through Tender method..

The internal Auditor appointed by the management verifies all the receipts and payments of both the aided and self-financing section and a consolidated annual statement is prepared every year. The query/Objections given in the audit conducted by the internal auditor, audit by Deputy Director of Collegiate Education and Accountant General are replied with reasonable facts or evidences.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 3.43

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.13	0.75	1.50	0.75	0.3

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institution has definite and systematic strategies to ensure that ideal strategies for resource mobilisation and deployment of resources. The various Committees, constituted as per the UGC, University and Government guidelines, meet regularly and prepare strategy for the optimum resource mobilisation. The management decides the fee structure within the norms of the University for the Conduct of self-financing programmes. In addition to the funds received from the state government as grants in aid, the funds from UGC, RUSA, PTA and Management are used for the infrastructural development.

Major sources of funds/Grants

- Grants-in-aid from the State Government
- Funds/ Grants from University Grants Commission (UGC) for the conduct of Vocational programmes and for the construction of Stadium.
- Funds under Rashtriya Uchathara Shiksha Abhiyan (RUSA) for the new construction and renovation of existing facilities.
- Funds from the Higher Education Department of Kerala for the programmes such as ASAP (Additional Skill Acquisition Programme), WWS (Walk with a Scholar), SSP

(Scholar Support Programme).

- Funds from PTA (Parent Teachers Association)
- Scholarships and Endowments
- Financial support from Management
- Contribution from Alumni
- Assistance from Government bodies, such as: Kerala State Higher Education Council, Kerala State Women's Development Corporation Ltd, SC/ST/OBC Development Departments of Government of Kerala, Suchitwa Mission Fund and Department of Environment and Climate Change
- Assistance from Philanthropists
- Contribution from the Staff

The following systems look into the effective and efficient use of financial resources:

- The Governing Body
- College Council
- Building Committee
- Planning and Purchase Committee
- Parents and Teachers Association (PTA)
- Library Committee
- Annual Financial Auditing
- Bank Accounts for distribution of scholarships
- Annual Budget

Audit

All the sources and uses of funds are properly accounted audited every year by a Chartered Accountant at the College level. External audit is done by the Deputy Director collegiate education and the Office of the Accountant General

Fund utilization methods:

- UGC staff salary disbursed by the Department of Collegiate Education, Government of Kerala
- The salary of staff in the self-financing section is paid by the management.
- State Government Scholarships and Fee concessions are distributed to the beneficiaries through bank accounts.
- PTA funds are utilized mainly for student welfare, development, facility enhancement etc.
- Contributions from teachers are provided to support financially backward students and for social extension activities.
- Funds from The Kerala State Women's Development Corporation Ltd. are utilized for conducting various programs of Women's Cell.
- Funds provided by Department of Environment and Climate Change and Suchitwa Mission Fund are utilized for conducting programs of Nature Club and Bhoomithrasena Club.
- Funds provided by Rashtriya Uchathara Shiksha Abhiyan (RUSA) are used for infrastructure development, building renovation and for the purchase of library books and lab equipments.
- UGC funds are utilized as per the proposal and for sanctioned areas.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC, formed as per the guidelines of the UGC, is the pivotal body which governs the whole gamut of activities in achieving the quality of the institution. With principal as chairman and a senior Teaching faculty as coordinator, IQAC gives suggestions to all the departments in conducting both curricular and non-curricular activities. The faculty in charge of each programme initiates the proposal of the programme and sent it to the IQAC for suggestions/modifications and after the approval of IQAC, the same is forwarded to the principal for final approval. The Suggestions of IQAC is always based on the updates made by the UGC and NAAC. Once the programme is conducted, the faculty in charge of the programme sends the report of the programme with all the documents including photos and videos to the IQAC after keeping a copy in the initiating Department.

Teaching and Learning being the major activity in a Higher Education institution, the teachers play a major role in facilitating effective teaching. Teachers prepare Course Plan based on the guidelines of IQAC at the beginning of each semester and submit it to the Principal through IQAC. The course delivery report is prepared every day by the teacher concerned and sent to the Principal at the end of each week after it is verified by the Head of the Department. This ensures that teaching is rendered as per the Course Plan. IQAC closely monitors the teaching learning process and suggests additional facilities to be implemented to improve the teaching learning process.

Students are the ultimate beneficiary in a Higher Education Institution and IQAC ensures that Tutorial System/Mentoring is followed by all the Departments. The Departments collect Feedback from students at the end of the semester and IQAC discusses with the various stakeholders to improve the performance. IQAC makes suggestions to the Students Union for planning and implementing various extra/co-curricular activities. IQAC gets connected with PTA and Alumini in planning and implementing their activities to ensure that Quality is maintained.

The activities of statutory and non-statutory bodies, clubs and committees such as NCC, NSS, Women's Club, are planned and implemented through the suggestions of IQAC.

IQAC ensures that mechanism for the grievance redressal is effectively implemented in the institution.

IQAC makes sure that the Library Advisory Committee and Research Promotion council of the institution functions systematically. Suggestions are given to the Library Advisory Committee regarding addition of books and E-Learning Resources and for the improvement of facilities in the library.

Realising the significance of Research, IQAC encourages teachers to register for Ph. D. Programme and for

availing Research Projects from Funding Agencies. Teachers with outstanding contributions in Research and Publications are honored by the institution. IQAC makes sure that Students with outstanding performance are honored by each Department.

IQAC regularly organizes Faculty Development Programmes and Programmes for the Non-teaching staff of the institution.

Creative suggestions are given by the IQAC to the Management for improving the infrastructural requirements such as construction of buildings, and other students' facilities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Along with the first cycle of accreditation, the institution got into a more systematic and well planned approach in carrying out all the curricular and non-curricular activities. Taking into account all the positive suggestions of the NAAC Peer Team, the IQAC prepared a strategic plan to move ahead and most of the recommendations of the peer team could be achieved by the institution..

The institution started two Vocational Courses relevant to the Wayanad region (90% of the population in Wayanad are directly or indirectly involved in agriculture) such as B.Voc (Agriculture) and B.Voc (Food Science).

A formal Feedback system was implemented in which departments collect feedback from students at the end of each semester and the principal collects feedback from students at the end of every year.

Service conditions of faculty were improved in the form increments in salary and by introducing Provident Fund for the Staff in the Self-financing section of the college.

Teachers were encouraged to pursue Ph.D. and to take up research projects. Out of total 66 faculty, 12 members of faculty are Ph.D. holders and 12 faculty are pursuing Ph.D. and 9 faculty availed various Research Projects funded by UGC, ICHR, KSCSTE and CUSAT.

To efficient functioning of the institution is ensured through filling the vacancies of faculty in most of the Departments. The process of selection is started in the case of rest of the vacancies.

The facilities in the Library were enhanced by renovating the Library using the RUSA Fund. An E-Library section was added to the library and the total number of books, Journals and E-resources were increased periodically.

In order to make the teaching learning more efficient, the IQAC suggested a more comprehensive method instead of the Work Diary maintained earlier. In the revised mechanism called CCP (Comprehensive Course Planer) a teacher is able to record all the aspects such as Course Plan, Teaching Plan, Course Delivery Report, Time Table, Provision for Continuous Internal Evaluation such as assignment, test papers etc. IQAC closely monitors the CCP at regular intervals.

Innovative, Outcome based, job oriented and skill oriented Certificate courses were introduced by all the departments.

The institution witnessed a transformation in academic delivery process by integrating the latest ICT tools, E-Learning Platforms such as : Goole classroom and Edmodo and recently moved to a more comprehensive Learning Management System (LMS-MOODLE). The institution also moved into a more advanced web based ERP from the conventional server based ERP by integrating all the process from admission of a student to the issuance of his Transfer Certificate covering provision for marking attendance, conducting internal examinations, Giving assignments and communicating with Parents. Most of the Departments are using subject related software.

The institution initiated an effort by conducting a workshop to convert the existing syllabus designed by the University into an Outcome Based Education in line with the practice in the developed counties.

A separate language lab was set up in the institution using the Software.

The Psychological Counselling was made more efficient by appointing one full-time faculty with the aid of PTA.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: A. All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The college being a co-education institution having a good majority of women students and faculty is cognizant of the compelling issues of gender equity as one of the major goals of a Higher Education Institution. The Institution is sensitive towards women issues and therefore imparts gender sensitivity among students and faculties through various clubs and associations, which conduct gender-sensitization programs.

Aiming at the entrepreneurial development of students especially for women, the institution runs two Vocational Programmes such as: B.Voc (Food Science) and B.Voc (Agriculture).

Women cell: functions in the institution to cater to the needs of female students by conducting programs on women empowerment and gender equality. Along with women Cell, National Service Scheme, Anti-ragging Cell, Anti Harassment Cell and Grievance redressal Cell of the institution regularly conduct workshops, seminars and campaigns on topics like Cyber Crimes, Sexual Harassment, Gender Equality, Self Defense, Yoga and Meditation for creating awareness among students about the issues prevalent in every walk of life.

Counselling: The institution provides facility for counseling to all students particularly for girl students to recover from psychological issues such as depression, stress, anxiety and for lack of self esteem with the service of a Professional Counselor. Also, the institution thrive to mold students with mentoring by faculty members. Mentoring and counseling are done in every semester of the academic year. Uniformity in attire is providing a homogeneous nature among students irrespective of their economic backgrounds.

Ladies Haven – A well-furnished facility is provided in the institution as rest room under the charge of a woman faculty.

Ladies' Hostel (Nirmala): The Institution provides Hostel facility for girl students and teachers by ensuring safety, security and homely environment equipped with all security measures such as CCTV Surveillance and service of security guards.

Emphasis on Physical Fitness and Mental Health: The institution is determined to promote Athletic Culture among female students by providing Coaching for Basket ball, Volley Ball and Cricket. Representation of women in all the committees and Clubs is ensured in order to develop the leadership quality among women. Self-defense training is also given to girl students. A shuttle Court and Table tennis facilities are provided within the Women's Hostel of the institution in addition to the indoor badminton court provided in the college.

Training to Women: To enhance the self-esteem of young ladies, the institution organizes various activities such as tailoring, food preservation, food product making, Mural painting, and handicraft development. Workshops on Hygienic habits are also initiated.

Safety and security: The College ensures utmost safety and security in and around the campus and in the hostel with 24x7 CCTV Surveillance and through the service of Security Guards. Every student enters into the campus after verification of their identity. Identity check in the gate ensures prevention of any unauthorized entry of people.

File Description	Document
Link for annual gender sensitization action plan	View Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

The institution gives utmost emphasis on the reduction of waste and its proper disposal in the campus through the 3 R's Philosophy of Sustainability: **Reduce, Reuse and Recycle**. Green protocol is strictly

followed by conducting Green Audits.

Solid Waste management

An integrated approach is adopted for **Waste Segregation** in association with 'BhoomitraSena', National Service Scheme, Science Club and NCC for collecting the generated waste and separating it into solid, liquid and e-waste for its effective disposal.

The institution has a **Composting** facility of 150 kg for the treatment of biodegradable waste generated in the college and Hostel. The Agricultural waste, Waste from Science lab, Kitchen waste from the canteen are converted to compost with the firm Endeavour of promoting recycling of waste, and the manure is utilized in the campus garden, as well as in the vegetable garden.

The college has created a **Biogas Plant**(1000 Litres) in the hostel premises which can produce biogas from the food waste. The food waste from all around the campus, mainly from the hostel and Canteen are transferred to the biogas plant built in the hostel compound. The gas produced from the biogas plants is used for cooking purposes.

The **Plastic Waste** from the campus is collected using separate waste bins placed at different locations in the campus. Plastic bottle collection bins are placed in the campus under the initiative of Panchayath authorities. The collected plastic waste is handed over to the Panchayath for further recycling. Used pen collection bins are placed in the college under the initiative of Swachatha Mission, Government of Kerala for recycling purpose.

Incinerators are installed in the two Wash rooms meant for women to dispose used Sanitary napkins..

Liquid Waste Management

A well maintained drainage system is functional in the institution for the management of liquid waste. Waste water from laboratories is reused for watering plants.

E-waste Management

E-waste corner has been set up in the computer lab to collect e-waste from time to time. An MOU is executed with M/s iDreams, Iritty, Kannur for collecting E-Waste and for further recycling.

Scientific Waste Management Awareness Programmes and Initiatives

- 'Suchitwavaaram'- District level inauguration Programme was organized in the college and the activities were continued till the Declaration of college as green campus.
- Department of Microbiology organized a 'profit from plastic' a plastic reuse competition for the nearby school students as a Science Day programme to impart the message 'reduce plastic pollution'.
- Bhoomitrasena Organizes **Vocational Training Programmes** for Cloth Bag and Cloth Banner production.
- 'Eco Friendly Campus' Boards are placed in the campus
- The institution organized various programmes such as plastic free campus campaign, recycling plastic campaign and awareness classes on world environment day paper bag making and Paper-

Pen Making in association with National Service Scheme.

- Use of ICT inside the classroom and e-communication for sending study materials and information has considerably reduced paper waste.

File Description	Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

Response: A. Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Any other relevant documents	View Document
Link for any other relevant information	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1.Green audit**
- 2.Energy audit**
- 3.Environment audit**
- 4.Clean and green campus recognitions / awards**
- 5.Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1.Built environment with ramps/lifts for easy access to classrooms.**
- 2.Divyangjan friendly washrooms**
- 3.Signage including tactile path, lights, display boards and signposts**
- 4.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document
Link for any other relevant information	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institution is situated in the backward districts in the state with sizeable tribal population. The District Wayanad shares border with states such as Tamil Nadu and Karnataka, and thus the institution is a collective hub of diversity considering the linguistic, regional, communal and socioeconomic background of staff, students and other stakeholders.

Cultural Inclusiveness

- Students with different cultural backgrounds from around the state of Kerala including students from lakshwadeep are given freedom to practice their own customs and beliefs.
- College has formed various clubs at the campus levels which support and propagate the idea of diverse cultures.

Regional/Religious Harmony

- Festivals like Onam, Holi, Diwali give opportunities to students from various backgrounds and from various locations, even from other states like Tamil Nadu and Lakshadweep to showcase their rich dance forms, culture and beliefs.
- The College Canteen and College Hostel has no hesitation in meeting the culinary needs of students
- Students belonging to different religion are given freedom to make their own ways of worship of God. The institution facilitates Common Prayer hall for the students of all religion.
- Local holidays are declared by the institution during Utsav of all beliefs.

National Integration/Social Harmony

- Commemorative days like Gandhi Jayanti, Teachers day, Independent day, Republic day, NSS day, Women's day, Yoga day, Cancer day, AIDS day along with many regional festivals like Onam, Christmas and Kerala piravi, etc., are celebrated in the college.
- Celebration of days of eminent personalities, National Festivals, Cultural Festivals, and other such activities by bringing students and teachers with diverse backgrounds on a single platform for creating an inclusive environment and to create sense of social harmony.

Socio-economic Inclusiveness

- The institution extends financial support to deserving students in the neighborhood community.
- The management of the institution provides Freeships to students hailing from poor and underprivileged sections.
- The institution takes part in the emergency and rescue activities along with the district level authorities especially in eliminating the effects of the devastating floods happened in 2018 and 2019.
- Visits to Old-Age Homes and orphanages in which students and faculty take active participation in distributing wanted materials, caring and motivating with various cultural programmes put together by the students
- Medical Camps were organized in the tribal colony and also for nearby communities as a social concern and commitment
- Cancer Awareness Classes were organized in association with Public Health Center and NSS
- Blood Donation camps/Blood Group detection camps were organized in association with Thaluk

Hospital Sulthan Bathery.

- Pain and Palliative care volunteers of the institution extent support to palliative care units in providing best quality life to patients and their families.

Other Initiatives for Inclusiveness

- Institution established Pazhassi Heritage Museum and Research Centre which portrays the history of Wayanad including Pazhassiraja
- Provision of Grass Track to senior citizens for evening and morning walk.
- Extension of library facility to Alumni and General Public after the class hours.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Responsible citizenship is a prerequisite to transform an economy into a developed economy. Realizing this, the institution is determined and dedicated to sensitize rights, duties and responsibilities and to develop the sense of constitutional values among the students and employees. The Minority Cell, SC/ST Cell and OBC cell constituted in the institution aims to give awareness to students about their rights and opportunities as per the Indian Constitution. The institution offers freedom to all its stakeholders to believe in their religion and to offer prayers in a common room. National Anthem and National Pledge are printed in the College hand Book for sensitizing students about the constitutional obligations.

In order to strengthen the roots of Parliamentary Democracy and to uphold values of the Indian Constitution by creating awareness among the young generation and to be respectful citizens, the Department of Political Science of the institution initiated a Parliamentary Literacy Club, Constitution Day was observed by narrating the fundamental rights, duties and responsibilities of citizens as stated in constitution of India. The Department of Political science is observes every 26 November as Constitution Day by reading preamble of constitution followed by lectures regarding the responsibility towards the constitutional values and duties of a responsible citizen.

The National Cadet Corps (NCC) play a lead role in strengthening unity and National Integrity by appropriate practices such as observing commemorative days and through conducting programmes in the campus. NCC observes Martyrs Day, World day of Social Justice, Army Day, National Security Day, Flag Day, Independence Day and Republic Day. National Unity Day is observed to commemorate the birth anniversary of Sardar Vallabai Patel annually. This is done to create awareness among students, teachers and non-teaching staff about the National Unity and Integrity and to sensitize people about the necessity

for maintaining the integrity of our nation. NCC unit also organizes programme for honoring soldiers in connection with the Kargil Victory day.

In addition, the National Service Scheme (NSS) conducts programmes in connection with the observance of days like International Women's Day, Anti-terrorism Day, Sadbhavana Day and International Peace Day

Right to vote awareness campaign is conducted before the election to , Parliament, Assembly and Local Body Elections to create awareness about the importance of participation of people to materialize a federal system in our country. Both the Teaching and Non-Teaching staff is encouraged to take up election duty to form part of the functioning of Democracy.

Women Development Cell conducts programmes in association with legal service society for making awareness among women about their legal rights.

In order make awareness among students about their rights and importance of Human values, the institution observes Human Rights day by conducting various programmes through different departments in addition to the programmes of NCC and NSS.

Institution organizes Blood Donation Camps to upgrade students mentality to serve the society by donating blood to the needy persons.

Responsibilities and Ethics in Research is communicated to students through teaching Research Methodology as a course at the graduate as well as post graduate level.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1.The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
- 4. Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

All the important days of National and International importance are celebrated or observed by the institution as a mark of respect to each such occasion or to remember the persons who contributed to the welfare of the nation or the world at large. Students of the institution conduct colourful programmes and become aware of the importance such occasions.

In order to instill patriotism, national integrity, the institution celebrates Independence Day, Republic Day, National Integration and Communal Harmony Day, Rashtriya Ekatha Divas, National Sadbhavana Divas.

National Constitution Day, or Samvidhana Divas or National Law Day is celebrated to commemorate the adoption of the Constitution of India.

To highlight the sacrifice and struggle of our national leaders and to pay due respect to national leaders, educationalists and all those who have contributed to our nation building, the institution observes commemorative days such as Gandhi Jayanthi on October 2nd as Swatchatha Divas, Teachers' Day is celebrated on September 5 to celebrate the birth day of Dr. Radhakrishnan and November 14 th as the Children's Day to celebrate the birth day of Nehru.

27th July is observed as APJ Abdul Kalm Memorial Day

The Department of Malayalam conducts programmes on the International Mother Language Day and during Reading Week Celebrations, the Department of Hindi observes Hindi Week Celebrations and Reading Day celebrations.

Department of English celebrates International Friendship Day, Environmental Days, Anti Drug Day, Malala Day and conducts competitions during Reading Week Observations.

Department of Economics celebrates World Economist Day on June 2nd, World population day on July 11th, International day of eradication of poverty on October 17th and Kisan Divas on December 23rd in addition to other important days like World environment day and international Day of Yoga.

Department of Tourism celebrates World tourism Day

Department of Life Science celebrates National Science Day, World Environment Day, Moon Day,

Department of Agriculture celebrates World Earth Day,, World Water Day and World Soil Day.
Department of Food Science celebrates World Food Day and World Food Safety Day.

Department of History celebrates Anti-War Day, Hiroshima Day, World Youth Skill Day, Quit India Day, Independence Day and Pazhassi Day.

In addition to observing NCC day, the other Days observed by NCC are: National Human Trafficking Awareness Day, National Road Safety Day, Indian Army Day, Martyrs Day, World Cancer Day, World Day of Social Justice, Anti Tobacco Day, World Zoonoses Day, International Literacy Day, National Girl Child Day, Legal Services Day, International Day for Elderly.

NSS observes NSS Day on 24th September, Red Ribon Day, Blood Donor Day, and Anti-Narcotic Day, National Youth Day, Pain and Palliative Care Day, World Health Day, Anti Terrorism Day, World No Tobacco Day, World Blood Donor Day and International Day against Drug Abuse and Illicit Trafficking, and International Peace Day.

The other days observed are International Women’s Day,, Fathers’ Day, Mothers’ Day, Senior Citizens Day and Kerala Piravi Day.

The Institution celebrates Onam and Christmas with colour and enthusiasm.

File Description	Document
Link for any other relevant information	View Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practice I

Title of the Practice:

“PRABODHAN” - An initiative by Pazhassiraja College to motivate the marginalized youth in Wayanad to pursue Higher Education

Introduction

PRABODHAN is a multi-pronged initiative by Pazhassiraja College started in the year 2016, with the ultimate aim of enabling the tribal youth and other marginalized societies to tap higher education

opportunities and to shape a suitable career. This initiative was based on the findings of Pilot study conducted by a team of researchers in the institution in three nearby tribal settlements namely, Cheeyambam Colony, Devargadda Colony, and Yogimoola Colony in July 2015 to identify the various concerns faced by the Tribal Community and also to examine the reasons for school dropouts. Besides this, the researchers tested the awareness of Tribal community about the career opportunities after completing their education.

Many a times, the marginalized societies are shunned away from acquiring higher learning options and that makes them incompetent to attempt at the emerging opportunities at the regional, national, and international levels. Lack of awareness on how to tap higher learning options has been a major reason behind the situation. Motivational gap, along with apathy too deter the people of lower strata of the societies from attaining the educational options that can take them to win laurels in life. Progress of individuals eventually leads to societal progress and that can contribute to strengthening the nations to remain competitive.

Objectives

1. To identify the tribal youth who are in need of orientation in academics and career.
2. To organize training programs and awareness sessions, empowering the marginalized youth.
3. To motivate and train the school dropout individuals to continue their education.
4. To Prepare and implement programs for awareness creation, empowerment, and motivation for targeting career opportunities.
5. Act as a facilitation and counseling center for academic and career affairs that can be easily accessed by the people belonging to the marginalized sections around the college.

The Context of PRABODHAN

Wayanad district, where Pazhassiraja College is situated, is one of the most backward districts in the state and almost 20 percent of the population is composed of different types of tribal people. The tribal societies are still facing challenges to match with the progress. The ratio of young generation in the Tribal Community pursuing Higher Education was found to be less. Lack of awareness, interest, and motivation were found to be the major reasons for this. Hence, it is of paramount importance to provide adequate measures to bring them up in order to find out Higher Education and Career opportunities. The institution took the initiative to launch an integrated program for creating awareness on higher education options and for generating interest among such people to pursue higher education. This initiative also aims to motivate Tribal community to contribute a share in societal progress of tribal population in the district and in the state, at large.

The Practice

The primary target groups consist of the youth groups belonging to tribal societies in and around Pulpally. As per the records maintained by the Pulpally Grama Panchayath, the total of Scheduled Tribal Colonies in the Grama panchayath is 136. Initially, those who have completed the 10th class or higher levels are targeted to impart various learning or awareness programs. Awareness programs and motivation classes are conducted in the institution also. A facilitation Center near the main entrance of the college is set up to provide information related to Career Options and Higher Education opportunities for the Tribal Community. The Tribal community can avail the service of the Career and Psychological Counsellor of the college either directly through center or over mobile phone. The centre is open on all the working days.

A team of academicians from the college are involved in imparting different types of programs such as seminars, lectures, awareness campaigns and sensitization programs. Members of the team visit the identified centers/locations in regular intervals. The programmes are undertaken with the assistance and support of the Members of Grama Panchayath and the Tribal promoters of each colony. Students of the institution also engage in conducting programmes for the Tribal community by associating with the leading NGO called Shreyas, Sulthan Bathery based on an MOU to associate the students of the Institution in conducting various social service initiatives

Invited experts from different fields take sessions to motivate and educate the participants to target the higher education and career options. Motivational sessions are engaged alternatively. The online module of the Prabodhan is also introduced as a separate platform and is integrated with the college website for providing information on various career options, reservation details and tips to gain success. The same is prepared in Malayalam for easy understanding. A response form is integrated in the website along with the phone number and email id of the College Counsellor.

Evidence of success

This innovative initiative has been taking place since 2016. Classes could be arranged in Tribal Colonies with the help of the Grama Panchayath ward members and tribal activity coordinators. Regular interaction with the audience from those colonies could be ensured.

The initiative is successful in instigating the spirits among the student communities belonging to tribal community to come up and pursue higher education as well as in competing hard in getting a career. Institution already inspired more than 100 students from the tribal colonies located nearby. A survey was conducted among 30 participants in November 2021 to assess the effectiveness of the programme and the result indicates that the tribal community is benefitted with this initiative.

Issues and Challenges

The practice has been encountered by two major issues:

- The team is challenged by the lack of enthusiasm among the boys and girls of the tribal colonies in participating in the program. Arranging and coordinating the targeted audience for participating in the activities are often met with difficulties due to limited scope for access to them and their hesitancy.
- The pandemic situation stalled the progress. In order to overcome it, programmes were shifted to online mode. The aspirants could contact the designated counselor through telephone or website.

Best Practice II

Title of the Practice

“SAMRIDHI” - THE COMMUNITY EMPOWERMENT PROGRAMME TO UPLIFT AGRICULTURE AND ALLIED SECTORS THROUGH LEARNING, MOTIVATION AND DIRECT ACTIONS TO RECUPERATE THE LOST AGRICULTURAL PROSPERITY IN WAYANAD

A multi-dimensional programme designed to equip the community around the institution to be a model and

to create awareness among the society about the need and significance of reclaiming the lost prosperity of Wayanad in the field of Agriculture.

Equip the community, particularly the youth in identifying arable and fallow lands in and around the institution to practice agriculture.

Objectives

1. To create awareness among the people to take-up and enhance paddy cultivation as it is a stepping stone towards wetland conservation.
2. To Harness the aids given/schemes offered by the Krishibhavans, local self government bodies and other governmental and non-governmental organizations for empowering agriculture and allied sectors.
 1. To function as a platform for immediate knowledge and technical support.

The Context

With more than 60% of population directly or indirectly depending upon Agriculture as a way of livelihood, India became an agrarian nation. The state of Kerala despite being a consumer state still had a very rich culture in agriculture and allied matters. A high majority (90 %) of people in Wayanad are either farmers or directly or indirectly engaged in agriculture or related activities. Agriculture has neither enabled them for mobility to higher standard of living nor to lead a decent life due to factors like failure of crops, price fall of agricultural products and raw materials costs etc. There is no sufficient value addition for the products at farmer level due to the lack of technology and support at the knowledge level. Farmers are burdened with financial liability from banks and other money lenders leading to mass suicides.

Taking this serious issue as a challenge, the institution initiated an integrated multi-dimensional programme which seeks to create interest among the young generation and to impart the basic agricultural knowledge and technical support. The programme also intends to find arable and fallow lands in and around the institution for practicing the art of agriculture through Bio-farming practices. This practice creates a band-wagon of agricultural prosperity and wetland conservation to which the youth is following now.

The Practice

The primary target group of the programme was the people who had agricultural practices previously. Students under the leadership of faculty, particularly from the vocational studies department, which was started in 2018-19, gave knowledge as well as technical support to all the interested people in the society.

An expert panel consisting of agricultural academicians and renowned agriculture practitioners believed that reclamation of wetlands and anaerobic paddy lands could counter the global climate change problems and thereby creating a sustainable ecosystem. The team identified wetland paddy fallows around the college and as a pilot initiative, an area of one hectare was selected for paddy cultivation encompassing the traditional and indigenous ways of wetland cultivation.

A renowned germplasm conservator Sri. Cheruvayal Raman was invited to orient and motivate the team of young individuals. The expert had a very rich collection of traditional paddy germplasm that are indigenous to the land of Wayanad. He could bring a sense of need within the youth to carryout agriculture and preserve wetland for sustainability. Sooner the team decided to grow a traditional rice variety in the

wetlands. All the traditional and indigenous field practices were employed along with necessary modern mechanization. A well maintained wetland system which sustained a healthy wetland ecosystem was made into reality by the team and it could inspire more people. Apart from paddy cultivation, the team of skilled youth cultivated different vegetables in 1.5 acres of land. The unused land within the campus was selected and prepared for cultivation. This brought immense attention of the student community, and the young people in and around the institution which ultimately made the effort successful.

Evidence of Success

First of all, the college expert council created a team comprising of the youth in and around the campus, school students nearby and the interested people within the immediate surrounding. The institution functioned as a facilitator by providing a platform for theoretical and technical support. The team was motivated by expert talks and also the selected youth were given hands-on experience in the different farming methods, indigenous practices and wetland conservation practices. The interested youth could gain in-depth knowledge about the geographical and edaphic specialties of Wayanad and the various seasons associated with paddy cultivation within the state and district. The unutilized rice fallow was converted into a wetland ecosystem and subsequently the fallow could be changed into an arable wetland. The institution could produce 1.5 tonnes of paddy as yield of the cultivation. The whole yield was sold to the Civil Supplies Corporation, Kerala. The institution shared a space along with the Agriculture Development & Farmers' Welfare Department in bringing the school children to the wetland paddy field which was named by the Kerala Government as 'Padam Onnu Padathekku'.

The college team cultivated a wide variety of vegetables within the campus with the support given by the Pulpally Krishibhavan in association with a scheme named 'Jeevani 2019-20'. The team effort converted a fallow land to a highly productive vegetable garden. Nearly 300 kg of vegetables obtained from the cultivation was made available to the Community Kitchen run by the three nearby Panchayats such as Pulpally, Mullankolli and Poothadi free of cost at regular intervals, which fed the poor and isolated people during the COVID-19 pandemic.

Through this, the institution could spread a strong message of humanitarian act which is ultimately the purpose of education.

Problems Encountered and Resources Required

The team experienced certain problems like timely actions as it was found very difficult to arrange human resource amidst the tight academic schedule.

For every agricultural endeavor to succeed, it requires steady backup of land, labor and capital. The college level expert committee provided assistance in arranging suitable land and other inputs involving the actions of immediate neighborhood community. The institution could overcome the problem of timely availability of human resources by forming small Self-Help Groups (SHG) from the complete team and advised them to act accordingly.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Title: Social Commitment- The Institutional Distinctiveness

Ours is a socially committed higher education institution situated in one of the most remote districts of Kerala with a distinct motto “Lighted to Lighten”. The Vision of the institution is “To **Serve Humanity by Moulding Morally Upright, Intellectually Trained, Socially Committed and spiritually Inspired Minds.**

Objective

To Collectively find solutions to address the issues relating to a comprehensive and all-around strategy for the development of backward Societies through myriad extension and outreach initiatives through unique programmes focusing on diverse areas such as Health, Literacy, Higher Education and Social Commitment.

Context

The motto and Vision of the lay thrust on Serving Humanity by Moulding Socially Committed Minds. The institution consistently inspires students and provides a platform for Skill Development, Multidisciplinary Scheme Development and Ethical and Human Value Development through vocational programmes and New Generation programmes such as Microbiology, biochemistry, Econometrics and Data Management. With a Socially responsible Mission, the institution contribute a share in the upliftment of the society around the institution through 4 major initiatives such as: (1) Environmental Sustainability Initiatives (2) Initiatives on Social Responsibility and Commitment (3) Community Upliftment Initiatives and (4) Heritage Preservation and Restoration Initiatives

1. Environmental Sustainability Initiatives

These programmes enable students to realize the importance of environmental conservation for our survival.

- ‘Green campus clean campus’ aims to preserve the environment's health through the 3 R Philosophy ‘**Reduce**’, ‘**Recycle**’ and ‘**Reuse**’. It also aims to reduce plastic waste within the campus.
- ‘Go Green’ - the Tree Plantation drive also enabled the students to contribute to the environment by

increasing the green cover. The National Service Scheme units of the college and Bhoomitrasena, regularly involve in this initiative.

(2) Initiatives on Social Responsibility and Commitment

Responding to the social issues and necessities to sensitize the students about their social responsibilities and commitments. The students are encouraged to participate in Natural Disaster Management Activities, such as:

- Flood Relief Activities
- Post-Flood Relief Activities
- Pain and Palliative Programme
- Supporting '*Krupalaya*' (A centre for differently-abled and physically challenged children)
- Vaccination Assistance
- Voters ID verification help to Panchayath
- Corona Awareness Programmes
- Sanitizer Preparation
- Support to the Community Kitchen

(3) Community Upliftment Initiatives

In collaboration with one of the leading NGOs in South India (**SHREYAS**, Sulthan Bathery), the institution undertakes programmes for the development of marginal farmers, Tribal Community, Women, Children and Senior Citizen.

Sneha Sparsham (Meaning-Loving Touch): This is a seminar series on the significance of financial savings by women belonging to the tribal and other socially backward sections of the society and to encourage them to start bank accounts, engage in regular saving schemes like Recurring Deposits and postal schemes, etc.

Naam Onnu (Meaning - We are United): This is a unique Orientation/Seminar/Interface Programme aimed at sensitizing the people about the need for gender equity. Apart from organizing orientation or seminars, the institution in association with Shreyas, visits adopted colonies and interact with them to raise awareness on Gender Equity.

Naleykayi (Meaning: For Tomorrow)- The growing climate change contributes into the water crisis in the district of Wayanad. Realizing this aspect the students of the institution takes part in activities of Shreyas along with people in the community in engaging on environmental and water conservation activities. Check Dams were constructed in canals to preserve water.

Santwanam (Meaning:Soothe) The people living in Tribal colonies were found suffering from several health issues due to their lack of awareness about the consequences of health issues and life style diseases such as: Blood Pressure, Diabetes. The students of the college assists Shreyas in organizing medical camps. A blood group detection Camp was also arranged for the Tribal Community.

Knowledge Centre, Sulthan Bathery: Our College joins with Knowledge Centre, a Skill and Knowledge Training Centre owned and operated by the Management of the College. The centre focuses mostly on career-oriented Training/Coaching Programmes for future generations. As a service, some of the faculty

joins the centre in delivering high-quality Coaching for IAS, NET, SET, and for PSC Examinations.

(4) Heritage Preservation and Restoration Initiatives

The institution is committed to identify the remains of the grand heritage of the region. Students and teachers of the Department of History take special attention in this matter.

Miniature model and Transcript of Vattezhuthu Script of AD 1051, one of the rarest ancient stone inscriptions in Kerala having a clear date of its origin was collected from Kappikunnu near Pulpally and exhibited in the SAMSKRITHI- Heritage museum and research facilitation centre. The Epigraphic reference to the establishment of a *nakaram* indicates that Pulpally was an ancient Jain Trade centre of early middle ages. From this inscription, it is evident that one of the leading trade guild (corporate bodies) *nalppathennayiravar* had visited Pulpally as a part of their long distance trade between southern coastal region and central Deccan. The Remains of a Jain Basti of 11th century AD is also exhibited in the Museum.

“SAMSKRITHI” - PAZHASSIRAJA HERITAGE MUSEUM AND RESEARCH FACILITATION CENTRE:

The institution provides a Museum named after the great Kerala Varma Pazhassi Raja, born in Kerala of the Padinjare Kovilakom of the Kottayam Royal Family. The Pazhassiraja led the famous Guerrilla warfare against the British East India Company during the second half of the 1700s in the hills of Wayanad to resist the increasingly intolerable British colonialism. Pazhassi Raja also called “**The Lion of Kerala**”. This great freedom fighter was shot dead in an encounter on 30 November 1805.

The Heritage Museum and Research Facilitation Centre provides a new approach to learn the nuances of the grand history, heritage and cultural features. This can be accessed by Research Scholars of other institutions, students of the College as well as the members of the public and tourists. It can create an understanding of the heritage of the place. Along with artifacts, Videos, **Books and E-resources**.

Education is one of the most powerful means of stimulating the socio-economic progress of backward societies. Through the above initiatives, the institution could involve its students in engaging social activities for the upliftment of the society.

File Description	Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- At least one University topper every year.
- Institution represented as major part of the team of Calicut University for the last 5 consecutive years for the All India Inter-University Archery Championship.
- University Archery Men Championship (Recurve Men Team) for the last 4 consecutive years.
- University Archery Women Championship (Recurve Women Team) for three years
- Archery Overall Men Championship for 2 years
- Dr.Dileep MR, Faculty of Tourism is one the expert members in the Tourism Encyclopedia published by the Springer Publications, New York and authored books published by international publishers.
- Dr.Joshy Mathew, Faculty of History is one of the Editorial Board member in UGC Care Journal - Eastern Journal of Dialogue and Culture.
- Dr.Joshy Mathew, Faculty of history received a Letter of Appreciation from the District Tourism Promotion Council for preparing Historical Write up to be exhibited in the Pazhassiraja Land Scape Museum at Mavilamthode, Pulpally, Wayanad.
- The students of Department of History under the guidance Dr.Joshy Mathew and Ms. Lizy PK identified *Megalithic Dolmen (Muniyara)*.
- Two faculty members were elected to the Local Self Government Election as Ward Members.
- NCC unit provides Obstacles Training and Firing Range for the students and others who pursue Career in Defense Services.
- NSS volunteers associated with the Pulpally Grama Panchayath in conducting a survey to identify the financially very backward families and assisted in Covid Vaccination Drive.
- College counseling centre gave online counseling to teen agers during covid pandemic.
- Institution `respects and honour persons with outstanding contributions with Pazhassi Awards.
- Dr.Rani S Pillai, Faculty of History undertook the challenge to join the PRCN Training Programme at OTA Gwalior for 3 months during the second wave of Covid Pandemic.
- Students of Life Science Departments were allowed to do practical sessions by taking extra hours to make up the lost hours during pandemic
- Staff of the institution engaged Covid Duty and the College hostel used as Covid first line treatment centre
- Faculties have life membership in various Professional Associations such as Indian Accounting Association, Indian Science Congress Association
- College Ground is used as Helipad

Concluding Remarks :

Pazhassiraja College situated in Pulpally is the life, shelter and way of hope to a vast majority (81%) of economically poor, especially the minority, backward and Tribal Community in Wayanad. As envisaged in the Vision and Mission statement, the institution is determined to serve the humanity by moulding the inspired minds to become catalysts in transformation by promoting quest for excellence by sticking on its core values such as integrity, respect, responsibility and accountability. In four decades, the institution could complete different quality initiatives aiming at the higher education needs of the region. The institution stands in the

forefront of sustainable progress of the region and the nation with conventional, new generation, vocational and multi disciplinary programmes. Based on the positive suggestions of peer team in the first cycle of accreditation, the institution prepared a Strategic Plan to move ahead. Two Vocational programmes and one Multi-disciplinary programme were started as post accreditation initiative. Significant increase in the pass percentage with University Toppers, Use of online platforms, Learning Management System, e-learning resources, increase in the number of teachers with Ph.Ds and M.Phil, increase in the number of teachers pursuing Ph.D. programmes, Research Guideships, Increase in the number of books published, increase in Research Papers, and Research Projects are the evidences of post accreditation achievements.

The construction of New Academic Block, Indoor Stadium, Ramp and renovation of class rooms and library under the RUSA project, Completion of UGC funded Multi-Purpose 400 meter Outdoor Stadium with 8 Lane Grass Running Track were also the post accreditation achievements.

Interactive Panel Boards, Media Room with facility for e-content development, e-Library, Language lab, Heritage Museum, Debate Square, Amphi Theatre, Students Corner with Stone Benches, Disable Friendly Toilet are the other major additions in the infrastructure development during post accreditation period.

Functional MoUs, Industry linkages, best practices on empowerment and upliftment of the tribal youth through education and creating awareness among society about Bio-Farming practices are the other highlights of post accreditation.

The journey towards excellence continues with the backing of an Efficient Management and visional leadership, dedicated staff, ambitious students, sound PTA, Alumni, Society and the Government.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 536 Answer after DVV Verification: 555</p>																				
2.1.2	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>225</td> <td>219</td> <td>274</td> <td>219</td> <td>225</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>284</td> <td>284</td> <td>264</td> <td>219</td> <td>226</td> </tr> </tbody> </table> <p>Remark : The value is edited as it is exceeding the sanctioned seats.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	225	219	274	219	225	2020-21	2019-20	2018-19	2017-18	2016-17	284	284	264	219	226
2020-21	2019-20	2018-19	2017-18	2016-17																	
225	219	274	219	225																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
284	284	264	219	226																	
2.3.3	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors Answer before DVV Verification : 63 Answer after DVV Verification: 60</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>11</td> <td>12</td> <td>10</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p>	2020-21	2019-20	2018-19	2017-18	2016-17	13	11	12	10	10										
2020-21	2019-20	2018-19	2017-18	2016-17																	
13	11	12	10	10																	

2020-21	2019-20	2018-19	2017-18	2016-17
11	11	12	10	10

Remark : The input is edited for exclusion of teachers with provisional certificates.

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

2.4.3.1. Total experience of full-time teachers

Answer before DVV Verification : 342

Answer after DVV Verification: 342

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.1.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.1	3.60	0.0	2.10	7.35

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.05	1.80	0.0	1.05	0.925

Remark : The input is edited and reduced pro rata basis due to non-submission of audited statement.

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

3.1.3.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	3	4

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	2	2

3.1.3.2. Number of departments offering academic programmes

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
70	28	12	13	9

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
58	23	9	10	7

Remark : The input is edited for exclusion of ineligible activities.

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
15	11	18	7	26

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	9	4	12

Remark : The input is edited for for non-submission of ISSN number for 2 papers in 2016-17 and for non-submission of link to website and UGC care.

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17

17	2	7	2	8
----	---	---	---	---

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
40	4	6	2	6

Remark : The input is edited for non-submission of ISBN number.

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
8	4	2	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
6	4	2	0	0

Remark : The input is edited for exclusion of certificates from local authorities.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.4.3.1. Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
62	58	42	45	20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
46	32	25	24	12

Remark : The input is edited for exclusion of ineligible programmes.

3.4.4	<p>Average percentage of students participating in extension activities at 3.4.3. above during last five years</p> <p>3.4.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 430 1046 564"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3377</td> <td>2770</td> <td>1786</td> <td>3189</td> <td>1059</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 645 1046 779"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1251</td> <td>1209</td> <td>1070</td> <td>1071</td> <td>620</td> </tr> </tbody> </table> <p>Remark : The input is edited as per 2.1 as the number of students can't exceed the total number of students.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	3377	2770	1786	3189	1059	2020-21	2019-20	2018-19	2017-18	2016-17	1251	1209	1070	1071	620
2020-21	2019-20	2018-19	2017-18	2016-17																	
3377	2770	1786	3189	1059																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1251	1209	1070	1071	620																	
3.5.2	<p>Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years</p> <p>3.5.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1176 1046 1310"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>15</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1391 1046 1525"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>8</td> <td>13</td> <td>0</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <p>Remark : The input is edited for exclusion of MOUs which are created after assessment year 2020-21.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	10	15	0	0	1	2020-21	2019-20	2018-19	2017-18	2016-17	8	13	0	1	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
10	15	0	0	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
8	13	0	1	1																	
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 32 Answer after DVV Verification: 22</p> <p>Remark : The value is edited</p>																				
4.2.2	<p>The institution has subscription for the following e-resources</p>																				

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Answer before DVV Verification : A. Any 4 or more of the above

Answer After DVV Verification: B. Any 3 of the above

Remark : The input is edited on the basis of documents submitted by HEI.

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3.65	3.27	3.1	1.86	0.55

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1.83	1.64	1.55	0.93	0.28

Remark : The input is edited and reduced pro rata basis due to non-submission of audited statement.

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	22	21	18	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	0	0	5

Remark : The input is edited for exclusion of inter-college and university zonal level activities.

5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>99</td> <td>57</td> <td>57</td> <td>67</td> <td>37</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>55</td> <td>29</td> <td>40</td> <td>45</td> <td>37</td> </tr> </tbody> </table> <p>Remark : The input is edited as per the excel sheet excluding the various DAYs</p>	2020-21	2019-20	2018-19	2017-18	2016-17	99	57	57	67	37	2020-21	2019-20	2018-19	2017-18	2016-17	55	29	40	45	37
2020-21	2019-20	2018-19	2017-18	2016-17																	
99	57	57	67	37																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
55	29	40	45	37																	
5.4.2	<p>Alumni contribution during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification : D. 1 Lakhs - 3 Lakhs Answer After DVV Verification: E. <1 Lakhs</p> <p>Remark : The input is edited on the basis of documents submitted by HEI.</p>																				
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1413 1046 1547"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>5</td> <td>4</td> <td>4</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1626 1046 1760"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>2</td> <td>3</td> </tr> </tbody> </table> <p>Remark : The input is edited pro rata basis for non-submission of copies of cash vouchers.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	6	5	4	4	5	2020-21	2019-20	2018-19	2017-18	2016-17	3	3	2	2	3
2020-21	2019-20	2018-19	2017-18	2016-17																	
6	5	4	4	5																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
3	3	2	2	3																	
6.3.4	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz.,</p>																				

Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
56	52	3	9	8

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
44	8	6	7	3

Remark : The input is edited for exclusion of FDPs less than 5 days, FDPs attending by teachers more than one in a year and FDPs which are not with in assessment years.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0.25	1.5	3.0	1.5	0.6

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0.13	0.75	1.50	0.75	0.3

Remark : The input is edited and reduced pro rata basis for non-submission of audited statement.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1251</td> <td>1209</td> <td>1167</td> <td>1077</td> <td>991</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>1251</td> <td>1209</td> <td>1167</td> <td>1071</td> <td>991</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	1251	1209	1167	1077	991	2020-21	2019-20	2018-19	2017-18	2016-17	1251	1209	1167	1071	991
2020-21	2019-20	2018-19	2017-18	2016-17																	
1251	1209	1167	1077	991																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
1251	1209	1167	1071	991																	

1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 311 986 423"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>292</td> <td>299</td> <td>292</td> <td>235</td> <td>231</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 501 986 613"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>291</td> <td>299</td> <td>280</td> <td>225</td> <td>231</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	292	299	292	235	231	2020-21	2019-20	2018-19	2017-18	2016-17	291	299	280	225	231
2020-21	2019-20	2018-19	2017-18	2016-17																	
292	299	292	235	231																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
291	299	280	225	231																	
1.3	<p>Number of outgoing / final year students year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 772 986 884"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>391</td> <td>380</td> <td>370</td> <td>321</td> <td>316</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 963 986 1075"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>390</td> <td>380</td> <td>370</td> <td>321</td> <td>316</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	391	380	370	321	316	2020-21	2019-20	2018-19	2017-18	2016-17	390	380	370	321	316
2020-21	2019-20	2018-19	2017-18	2016-17																	
391	380	370	321	316																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
390	380	370	321	316																	
2.1	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1234 986 1346"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>63</td> <td>63</td> <td>63</td> <td>55</td> <td>55</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1424 986 1536"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>63</td> <td>63</td> <td>60</td> <td>55</td> <td>55</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	63	63	63	55	55	2020-21	2019-20	2018-19	2017-18	2016-17	63	63	60	55	55
2020-21	2019-20	2018-19	2017-18	2016-17																	
63	63	63	55	55																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
63	63	60	55	55																	
2.2	<p>Number of sanctioned posts year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="197 1697 986 1809"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>63</td> <td>63</td> <td>63</td> <td>55</td> <td>55</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="197 1888 986 2000"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>63</td> <td>63</td> <td>60</td> <td>55</td> <td>55</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	63	63	63	55	55	2020-21	2019-20	2018-19	2017-18	2016-17	63	63	60	55	55
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